CONTENTS

Graduate Law Programs ..................................................... 2
Dual-Degree Programs .......................................................... 3
Requirements for Graduation ................................................. 5
Tuition and Fees .................................................................. 6
Withdrawal Regulations ......................................................... 7
Curriculum .......................................................................... 8
Law School Courses ............................................................ 9
Course Descriptions ............................................................ 12
Officers of Administration .................................................... 30
Law School Faculty ............................................................. 33
Law School Calendar ........................................................... 38
Important Addresses ............................................................ 39
J.S.D. Program in International Human Rights Law

Since 1992, the Notre Dame Law School has admitted a small number of students to candidacy for the degree of doctor of juridical science (J.S.D.). This program is designed especially for people who teach in the field of international human rights law and who seek additional education beyond the LL.M. degree level. For more information contact:

J.S.D. Program Director
Center for Civil and Human Rights
Notre Dame Law School
301 Law School
Notre Dame, IN 46556
(574) 631-8555
E-mail: cchr@nd.edu

LL.M. Program in International Human Rights Law (Notre Dame Campus)

The Notre Dame Law School initiated a master of laws (LL.M.) program in international human rights law in 1988 in response to a growing worldwide need for education in the field of human rights. The program affords lawyers who come primarily from outside the United States the opportunity to engage in specialized study and research in international human rights law. Program participants undertake an intensive analysis of human rights issues guided by specialists in the field, and develop the skills necessary to practice or teach international human rights law.

The LL.M. program also draws upon the resources of the University’s Helen Kellogg Institute for International Studies, the Joan B. Kroc Institute for International Peace Studies, the Department of Political Science, and other academic units of the University. The interdisciplinary nature of the program allows students to study not only the legal processes and institutions pertaining to human rights, but also the social, economic, and political contexts in which human rights are promoted, protected, or violated.

For more information, contact:

Director
Center for Civil and Human Rights
Notre Dame Law School
301 Law School
Notre Dame, IN 46556
(574) 631-8555
E-mail: cchr@nd.edu

LL.M. Program in International and Comparative Law (London Campus)

In 1986, the Notre Dame Law School instituted a master of laws (LL.M.) graduate program in international and comparative law at the Notre Dame London Law Centre in London, England. Designed to build upon the full-year and summer programs for J.D. students in London, this LL.M. program allows both American and non-American students to earn a degree from a U.S. law school while studying in England.

The program is designed for law school graduates from common-law countries who seek advanced training, as well as for law school graduates from civil-law countries who seek training in common-law disciplines or who wish to pursue studies comparing their legal systems with those of the United States and Great Britain.

For more information, contact:

Office of Graduate Admissions
Notre Dame Law School
112 Law School
Notre Dame, IN 46556
(574) 631-6626
E-mail: lawadmit@nd.edu

You may also apply online through the Law School’s website at law.nd.edu.
The J.D./M.B.A. Program

In 1970, the Law School and the graduate division of the University’s Mendoza College of Business introduced a combined four-year program of study leading to the degrees of juris doctor and master of business administration. Students in this dual-degree program divide their time between the Law School and the Mendoza College of Business, studying the full curriculum of both schools. The reduction by one year of what normally would be a five-year program of study is achieved by allowing certain common courses and some elective courses to count toward both degrees.

The M.B.A. program is under the direction of the graduate division of the Mendoza College of Business. The business curriculum combines an intensive study of basic business disciplines with the decision-making experience of case analysis in a unique enterprise workshop and emphasizes a close working relationship between faculty and students.

Students who wish to participate in the joint J.D./M.B.A. program must be accepted for admission by both the Law School and the graduate division of the Mendoza College of Business. For more information, contact both:

Office of Admissions
Notre Dame Law School
112 Law School
Notre Dame, IN 46556
(574) 631-6626
E-mail: lawadmit@nd.edu

M.B.A. Admissions
276 Mendoza College of Business
P.O. Box 399
Notre Dame, IN 46556-0399
(574) 631-8488
E-mail: mba.1@nd.edu

The J.D./M.A. in English Program

In 1991, the Law School and the Department of English instituted a program that allows J.D. students to earn an M.A. in English. To complete the M.A., students typically take 21 hours of English courses and count nine hours of courses within the J.D. curriculum toward the M.A. degree. Normally, program participants would pursue the nonresearch M.A.; those who opt for the research M.A. must also complete an additional six hours of thesis research.

Since the Law School allows nine hours of electives, program participants may complete nine of the required 21 hours of course work in English during the regular three-year course of study toward the J.D. degree. The other 12 hours may be completed by enrolling in the University’s summer sessions, by enrolling for an additional semester after completing the J.D. degree, or by a combination of these two options. Upon admission to the program, the student creates a program of study with the advice of the director of graduate studies in English and the assistant dean for students in the Law School. The program of studies is coordinated by the Graduate School.

The program is open only to students already admitted to the Law School. Program participants must be admitted to the program through the procedures of the Graduate School and the Department of English. For more information, contact both:

Office of Admissions
Notre Dame Law School
112 Law School
Notre Dame, IN 46556
(574) 631-6626
E-mail: lawadmit@nd.edu

Office of Graduate Recruitment and Admissions
Graduate School
502 Main Building
Notre Dame, IN 46556-5602
(574) 631-7706
E-mail: gradad.1@nd.edu
The J.D./M.E. in Engineering Program

Students interested in environmental, patent or telecommunications law may apply for a dual-degree program through the Law School and the College of Engineering.

Students who wish to participate in the joint J.D./M.E. program must be accepted for admission by both the Law School and the Graduate School’s Division of Engineering. For more information, contact both:

Office of Admissions
Notre Dame Law School
112 Law School
Notre Dame, IN 46556
(574) 631-6626
E-mail: lawadmit@nd.edu

Office of Graduate Recruitment and Admissions
Graduate School
502 Main Building
Notre Dame, IN 46556-5602
(574) 631-7706
E-mail: gradad.1@nd.edu

Other Dual-Degree Programs

Where appropriate and with the approval of the departments involved, other dual-degree programs may be fashioned to suit individual interests or needs. Inquiries should be addressed to the particular departments involved.
**Graduation Requirements**

To graduate from the Notre Dame Law School with the juris doctor degree, students must complete 90 hours of approved courses, must maintain a cumulative grade point average of 2.0 over six semesters, and must be in residence for six semesters. A semester in residence normally is not fewer than 14 credit hours.

Conferral of the degree is contingent upon successful completion of the prescribed program of instruction. The degree may not be conferred upon any student who has been found guilty of dishonest or dishonorable conduct.

**Graduation Honors**

<table>
<thead>
<tr>
<th>Honor</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cum Laude</td>
<td>3.400</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.600</td>
</tr>
<tr>
<td>Summa Cum Laude</td>
<td>3.800</td>
</tr>
</tbody>
</table>

The specific requirements for calculating graduation honors are described in the *Hoynes Code*, an administrative code that governs the Law School and may be found on the Law School’s home page (law.nd.edu).

**Grading and Academic Standing**

Grades are divided into letter categories with numerical values as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A......</td>
<td>4.000</td>
</tr>
<tr>
<td>A-......</td>
<td>3.667</td>
</tr>
<tr>
<td>B+......</td>
<td>3.333</td>
</tr>
<tr>
<td>B......</td>
<td>3.000</td>
</tr>
<tr>
<td>B-......</td>
<td>2.667</td>
</tr>
<tr>
<td>C+......</td>
<td>2.333</td>
</tr>
<tr>
<td>C......</td>
<td>2.000</td>
</tr>
<tr>
<td>C-......</td>
<td>1.667</td>
</tr>
<tr>
<td>D......</td>
<td>1.000</td>
</tr>
<tr>
<td>F......</td>
<td>0.000</td>
</tr>
</tbody>
</table>

Individual grade point averages are calculated for use by the student and for internal use by the Law School in determining academic standing and honors. The minimum acceptable grade point average to maintain good academic standing varies with class level. The complete grading policy is distributed to each entering class. A student who fails to maintain the minimum acceptable grade point average will be ineligible to continue into the next semester.

There is no calculation or publication of “ranking” or “class standing.” The Law School does, however, publish the mean grade point average for each class level.

A student who fails a required course must repeat it and obtain a passing grade. This requirement may be relaxed by the faculty member responsible for the course only if good cause is shown. A student who fails an elective course does not need to repeat the course; however, the student earns no credit toward graduation for any failed course.

**Grade Reports**

The Office of the Registrar no longer mails a paper copy of grades unless a copy is requested. Grade information is available to students on insideND (insideND.edu). The Printed Grade Report Request form is available from the Office of the Registrar website.

**Cocurricular Courses**

Some courses offered are identified as cocurricular. For a complete statement on the policies relevant to cocurricular course work, students should consult the current edition of the *Hoynes Code*, available online at law.nd.edu/student_services/policies.html.
Course Requirements

Generally, grades are based on a final examination alone. At the discretion of the faculty member responsible for a particular course, multiple examinations, a term paper, or term project may be required in lieu of or in addition to a final examination. To be eligible to take an examination in a particular class, students must attend classes regularly and punctually, and must participate in class to the satisfaction of the faculty member responsible for a particular course.

Examinations are not proctored, but rather, are written on the honor system. Under the Notre Dame Law School Honor Code, every student who enters the Law School is bound neither to give nor to receive unauthorized aid in any examination.

To ensure impartiality, written examinations are taken anonymously, identified only by an examination number, which is randomly generated and assigned prior to examinations.

All examination papers and written assignments are read and graded personally by the member of the faculty responsible for a particular course.

Change of Regulations

The Law School and the University reserve the right at any time to change any regulation pertaining to admission to, continued enrollment in, or graduation from the Law School. All law students are bound by University regulations contained in *du Lac: A Guide to Student Life*, published and distributed to all students each fall. Law students must also conform to additional regulations listed in the *Hoyes Code*, an up-to-date copy of which is maintained in the Kresge Law Library and is available online at law.nd.edu/student_services/policies.html.

TUITION AND FEES

Tuition

The tuition for the 2007–08 academic year is approximately $35,950.

Miscellaneous Fees

Technology and student activity fees amount to approximately $460 annually for all law students. In addition, students may be charged a small additional fee for printed matter related to preparation for the study of law. There is no charge for transcripts.

Payment

Tuition and fees must be paid prior to the beginning of the semester. Checks should be made payable to the University of Notre Dame and sent to:

Office of Student Accounts
University of Notre Dame
100 Main Building
Notre Dame, IN 46556-5602

Change of Fees

Tuition and fees may be changed at any time without prior notice, and new charges may be added without prior notice.
Any law student who at any time within the school year wishes to withdraw from the University should contact the Office of the Registrar. To avoid failure in all classes for the semester and in order to receive any financial adjustment, the withdrawing student must obtain the appropriate clearance from the assistant dean for students of the Law School and from the assistant vice president for Residence Life.

On the first day of classes, a full tuition credit will be made. Following the first day of classes, the tuition fee is subject to a prorated adjustment/credit if the student (1) withdraws voluntarily for any reason on or before the last day for course discontinuance at the University; or (2) is suspended, dismissed, or involuntarily withdrawn by the University, for any reason, on or before the last day for course discontinuance at the University; or (3) is later obliged to withdraw because of protracted illness; or (4) withdraws involuntarily at any time because of military service, provided that no credit is received for the classes from which the student is forced to withdraw.

Upon return of the student forced to withdraw for military service, the University will allow that student credit for the portion of tuition charged for the semester in which the student withdrew and did not receive academic credit.

Room and board charges will be adjusted/credited on a prorated basis throughout the entire semester.

Students receiving University and/or federal Title IV financial assistance who withdraw from the University within the first 60 percent of the semester are not entitled to the use or benefit of University and/or federal Title IV funds beyond their withdrawal date. Such funds shall be returned promptly to the entity that issued them, on a pro rata basis, and will be reflected on the student’s University account.

This withdrawal regulation may change subject to federal regulations. Examples of the application of the tuition credit calculation are available from the Office of Student Accounts upon request.
The first-year curriculum is required and demanding. It covers the fundamentals of law using primarily the case method. Course and semester-hour requirements for 2007–08 are as follows.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal Writing</td>
<td>2</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>4</td>
</tr>
<tr>
<td>Torts</td>
<td>4</td>
</tr>
<tr>
<td>Civil Procedure</td>
<td>4</td>
</tr>
<tr>
<td>Legal Research</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal Writing</td>
<td>2</td>
</tr>
<tr>
<td>Constitutional Law</td>
<td>4</td>
</tr>
<tr>
<td>Property</td>
<td>4</td>
</tr>
<tr>
<td>Contracts</td>
<td>4</td>
</tr>
<tr>
<td>Ethics</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

The following courses must be completed prior to graduation.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Associations</td>
<td>4</td>
</tr>
<tr>
<td>Ethics II, Professional Responsibility, or an approved clinically related ethics course</td>
<td>1</td>
</tr>
<tr>
<td>Federal Income Taxation</td>
<td>4</td>
</tr>
<tr>
<td>Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

Students must also complete the Upper-Level Writing Requirement before enrolling for their final semester.
**Numerical List of Law Courses**

This numerical list of courses indicates the courses that have been offered by the Law School in recent years. Individual courses may or may not be offered in a particular semester or academic year at the discretion of the Law School administration.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>60104 503</td>
<td>Contracts I</td>
</tr>
<tr>
<td>60105 504A</td>
<td>Contracts II</td>
</tr>
<tr>
<td>60302 507A</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>60304 509</td>
<td>Civil Procedure I</td>
</tr>
<tr>
<td>60305 510</td>
<td>Civil Procedure II</td>
</tr>
<tr>
<td>60306 603</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>60307 603A</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>60308</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td>60703 512</td>
<td>Legal Research I</td>
</tr>
<tr>
<td>60705 514</td>
<td>Legal Writing I</td>
</tr>
<tr>
<td>60707 513</td>
<td>Legal Research &amp; Writing II-MC</td>
</tr>
<tr>
<td>60801 511</td>
<td>Ethics I</td>
</tr>
<tr>
<td>60901 501A</td>
<td>Torts</td>
</tr>
<tr>
<td>60902 501</td>
<td>Torts I</td>
</tr>
<tr>
<td>60903 502</td>
<td>Torts II</td>
</tr>
<tr>
<td>60906 505B</td>
<td>Property</td>
</tr>
<tr>
<td>70100 639A</td>
<td>Accounting for Lawyers</td>
</tr>
<tr>
<td>70101 601</td>
<td>Business Associations</td>
</tr>
<tr>
<td>70103 602</td>
<td>Secured Transactions</td>
</tr>
<tr>
<td>70104</td>
<td>Payment Systems</td>
</tr>
<tr>
<td>70105 661</td>
<td>Commercial Law - Sales</td>
</tr>
<tr>
<td>70107 626</td>
<td>Securities Regulation</td>
</tr>
<tr>
<td>70108 627</td>
<td>Business Planning</td>
</tr>
<tr>
<td>70109 627A</td>
<td>Business Torts</td>
</tr>
<tr>
<td>70111 641</td>
<td>Real Estate Transactions</td>
</tr>
<tr>
<td>70115 677A</td>
<td>Corporate Reorganization</td>
</tr>
<tr>
<td>70117 625</td>
<td>Antitrust Law</td>
</tr>
<tr>
<td>70119 677</td>
<td>Bankruptcy</td>
</tr>
<tr>
<td>70121 601C</td>
<td>Not-for-Profit Organizations</td>
</tr>
<tr>
<td>70123 601B</td>
<td>Corporate Finance</td>
</tr>
<tr>
<td>70127 601A</td>
<td>Mergers &amp; Acquisitions</td>
</tr>
<tr>
<td>70129 655</td>
<td>Equitable Remedies</td>
</tr>
<tr>
<td>70130</td>
<td>Intellectual Property Transactions</td>
</tr>
<tr>
<td>70131 640</td>
<td>Copyright and Trademark</td>
</tr>
<tr>
<td>70132</td>
<td>Information Technology Law</td>
</tr>
<tr>
<td>70133 640A</td>
<td>Trade Regulation/Intellectual Property</td>
</tr>
<tr>
<td>70134</td>
<td>Intellectual Property Law Survey</td>
</tr>
<tr>
<td>70135 640B</td>
<td>Cyberlaw</td>
</tr>
<tr>
<td>70136</td>
<td>Trademarks &amp; Unfair Competition</td>
</tr>
<tr>
<td>70139 663B</td>
<td>Econ &amp; Environmental Justice</td>
</tr>
<tr>
<td>70201 604</td>
<td>Evidence</td>
</tr>
<tr>
<td>70203 655A</td>
<td>Remedies</td>
</tr>
<tr>
<td>70205 604A</td>
<td>Criminal &amp; Scientific Evidence</td>
</tr>
<tr>
<td>70207 615C</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>70301 652A</td>
<td>Immigration Law</td>
</tr>
<tr>
<td>70303 652F</td>
<td>Asylum Law</td>
</tr>
<tr>
<td>70304</td>
<td>Freedom of Religion</td>
</tr>
<tr>
<td>70305 603C</td>
<td>Constitutional Law II</td>
</tr>
<tr>
<td>70306 603B</td>
<td>The Death Penalty</td>
</tr>
<tr>
<td>70307 662</td>
<td>First Amendment</td>
</tr>
<tr>
<td>70308 636B</td>
<td>Constitutional Theory</td>
</tr>
<tr>
<td>70309 662A</td>
<td>First Amendment</td>
</tr>
<tr>
<td>70311 609</td>
<td>Federal Courts</td>
</tr>
<tr>
<td>70312 609A</td>
<td>Fed Cts-Cont.Prblms/Prac &amp; Pol</td>
</tr>
<tr>
<td>70313 689</td>
<td>Law of Education</td>
</tr>
<tr>
<td>70314 650</td>
<td>Legislation</td>
</tr>
<tr>
<td>70315 610</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>70316 658A</td>
<td>Complex Civil Litigation</td>
</tr>
<tr>
<td>70317 672C</td>
<td>Local Government</td>
</tr>
<tr>
<td>70319 680B</td>
<td>Consumer Law</td>
</tr>
<tr>
<td>70321 630</td>
<td>Admiralty</td>
</tr>
<tr>
<td>70323 640C</td>
<td>Copyright &amp; the Constitution</td>
</tr>
<tr>
<td>70327 631A</td>
<td>Environmental Law</td>
</tr>
<tr>
<td>70328 642C</td>
<td>Env Law for Transactional Lwyr</td>
</tr>
<tr>
<td>70329 631B</td>
<td>Energy Law</td>
</tr>
<tr>
<td>70331 631C</td>
<td>Minerals Law</td>
</tr>
<tr>
<td>70333 631D</td>
<td>Water Law</td>
</tr>
<tr>
<td>70335 631E</td>
<td>Agricultural Law</td>
</tr>
<tr>
<td>70337 631F</td>
<td>Housing Law</td>
</tr>
<tr>
<td>70339 631G</td>
<td>Land Use Control Law</td>
</tr>
<tr>
<td>70340 642D</td>
<td>Pollution Law</td>
</tr>
<tr>
<td>70341 631H</td>
<td>Public Lands Law</td>
</tr>
<tr>
<td>70345 642</td>
<td>Land Use Planning</td>
</tr>
<tr>
<td>70348 631I</td>
<td>Biodiversity &amp; the Law</td>
</tr>
<tr>
<td>70349 642A</td>
<td>Environmental Law</td>
</tr>
<tr>
<td>70353 611</td>
<td>Labor and Employment Law</td>
</tr>
<tr>
<td>70355 685</td>
<td>Employment Discrimination Law</td>
</tr>
<tr>
<td>70357 685A</td>
<td>Employee Benefits Law</td>
</tr>
<tr>
<td>70358 662C</td>
<td>Race &amp; the Law</td>
</tr>
<tr>
<td>70359 508B</td>
<td>Constitutional Crim Procedure</td>
</tr>
<tr>
<td>70360 662B</td>
<td>Civil Rights Law</td>
</tr>
<tr>
<td>70361 673A</td>
<td>Complex Criminal Litigation</td>
</tr>
<tr>
<td>70362 628A</td>
<td>Federal Criminal Law</td>
</tr>
<tr>
<td>70363</td>
<td>White Collar Crime</td>
</tr>
<tr>
<td>70364 662D</td>
<td>Civil Rights Litigation</td>
</tr>
<tr>
<td>70365 673B</td>
<td>Federal Criminal Practice</td>
</tr>
<tr>
<td>70366 628B</td>
<td>Federal Criminal Procedure</td>
</tr>
<tr>
<td>70367 693</td>
<td>Law of the Disabled</td>
</tr>
<tr>
<td>70368 674B</td>
<td>Gender Discrimination</td>
</tr>
<tr>
<td>70369 603F</td>
<td>Election Law</td>
</tr>
<tr>
<td>70371 618</td>
<td>Conflict of Laws</td>
</tr>
<tr>
<td>70372</td>
<td>Federalism</td>
</tr>
<tr>
<td>70373 561</td>
<td>Federalist/Anti-Federalist</td>
</tr>
<tr>
<td>70401 633</td>
<td>International Law</td>
</tr>
<tr>
<td>70403 549</td>
<td>International Criminal Law</td>
</tr>
<tr>
<td>CRN</td>
<td>Subject</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>70405</td>
<td>611B</td>
</tr>
<tr>
<td>70407</td>
<td>620A</td>
</tr>
<tr>
<td>70409</td>
<td>633C</td>
</tr>
<tr>
<td>70411</td>
<td>594A</td>
</tr>
<tr>
<td>70413</td>
<td>696</td>
</tr>
<tr>
<td>70415</td>
<td>696A</td>
</tr>
<tr>
<td>70417</td>
<td>694A</td>
</tr>
<tr>
<td>70419</td>
<td>696B</td>
</tr>
<tr>
<td>70421</td>
<td>671A</td>
</tr>
<tr>
<td>70423</td>
<td>684C</td>
</tr>
<tr>
<td>70425</td>
<td>620C</td>
</tr>
<tr>
<td>70426</td>
<td>620D</td>
</tr>
<tr>
<td>70427</td>
<td>633D</td>
</tr>
<tr>
<td>70429</td>
<td>549B</td>
</tr>
<tr>
<td>70430</td>
<td>633B</td>
</tr>
<tr>
<td>70431</td>
<td>637A</td>
</tr>
<tr>
<td>70433</td>
<td>640H</td>
</tr>
<tr>
<td>70434</td>
<td>549C</td>
</tr>
<tr>
<td>70435</td>
<td>679I</td>
</tr>
<tr>
<td>70437</td>
<td>684A</td>
</tr>
<tr>
<td>70441</td>
<td>694B</td>
</tr>
<tr>
<td>70445</td>
<td>691</td>
</tr>
<tr>
<td>70446</td>
<td>684B</td>
</tr>
<tr>
<td>70467</td>
<td>694</td>
</tr>
<tr>
<td>70468</td>
<td></td>
</tr>
<tr>
<td>70501</td>
<td>616A</td>
</tr>
<tr>
<td>70503</td>
<td>616</td>
</tr>
<tr>
<td>70507</td>
<td>608</td>
</tr>
<tr>
<td>70509</td>
<td>687A</td>
</tr>
<tr>
<td>70525</td>
<td>505A</td>
</tr>
<tr>
<td>70605</td>
<td>605</td>
</tr>
<tr>
<td>70607</td>
<td>605B</td>
</tr>
<tr>
<td>70609</td>
<td>614</td>
</tr>
<tr>
<td>70718</td>
<td></td>
</tr>
<tr>
<td>70726</td>
<td></td>
</tr>
<tr>
<td>70727</td>
<td>679</td>
</tr>
<tr>
<td>70801</td>
<td>591C</td>
</tr>
<tr>
<td>70803</td>
<td>592B</td>
</tr>
<tr>
<td>70807</td>
<td>581</td>
</tr>
<tr>
<td>70809</td>
<td></td>
</tr>
<tr>
<td>70813</td>
<td>606A</td>
</tr>
<tr>
<td>70815</td>
<td>606D</td>
</tr>
<tr>
<td>70816</td>
<td></td>
</tr>
<tr>
<td>70817</td>
<td>606E</td>
</tr>
<tr>
<td>70823</td>
<td>606B</td>
</tr>
<tr>
<td>70825</td>
<td>606F</td>
</tr>
<tr>
<td>70827</td>
<td>515</td>
</tr>
<tr>
<td>70829</td>
<td>648B</td>
</tr>
<tr>
<td>70833</td>
<td>687B</td>
</tr>
<tr>
<td>70835</td>
<td>644B</td>
</tr>
<tr>
<td>70837</td>
<td>656</td>
</tr>
<tr>
<td>70839</td>
<td>635</td>
</tr>
<tr>
<td>70841</td>
<td>648F</td>
</tr>
<tr>
<td>70843</td>
<td>648E</td>
</tr>
<tr>
<td>70844</td>
<td></td>
</tr>
<tr>
<td>70845</td>
<td></td>
</tr>
<tr>
<td>70901</td>
<td></td>
</tr>
<tr>
<td>70907</td>
<td>629C</td>
</tr>
<tr>
<td>70909</td>
<td>645</td>
</tr>
<tr>
<td>70911</td>
<td>638C</td>
</tr>
<tr>
<td>70912</td>
<td></td>
</tr>
<tr>
<td>71300</td>
<td>652G</td>
</tr>
<tr>
<td>71301</td>
<td>591E</td>
</tr>
<tr>
<td>71302</td>
<td>591F</td>
</tr>
<tr>
<td>71303</td>
<td>591J</td>
</tr>
<tr>
<td>71304</td>
<td>591I</td>
</tr>
<tr>
<td>73124</td>
<td></td>
</tr>
<tr>
<td>73135</td>
<td></td>
</tr>
<tr>
<td>73136</td>
<td></td>
</tr>
<tr>
<td>73141</td>
<td>626A</td>
</tr>
<tr>
<td>73142</td>
<td></td>
</tr>
<tr>
<td>73143</td>
<td>602D</td>
</tr>
<tr>
<td>73145</td>
<td>663A</td>
</tr>
<tr>
<td>73147</td>
<td>639B</td>
</tr>
<tr>
<td>73301</td>
<td>656A</td>
</tr>
<tr>
<td>73309</td>
<td>656B</td>
</tr>
<tr>
<td>73311</td>
<td>585</td>
</tr>
<tr>
<td>73312</td>
<td>676</td>
</tr>
<tr>
<td>73319</td>
<td>674A</td>
</tr>
<tr>
<td>73320</td>
<td></td>
</tr>
<tr>
<td>73326</td>
<td></td>
</tr>
<tr>
<td>73353</td>
<td>611C</td>
</tr>
<tr>
<td>73370</td>
<td>650B</td>
</tr>
<tr>
<td>73372</td>
<td></td>
</tr>
<tr>
<td>73402</td>
<td></td>
</tr>
<tr>
<td>73428</td>
<td></td>
</tr>
<tr>
<td>73449</td>
<td>620</td>
</tr>
<tr>
<td>73726</td>
<td>652E</td>
</tr>
<tr>
<td>73727</td>
<td>613A</td>
</tr>
<tr>
<td>73807</td>
<td>644C</td>
</tr>
<tr>
<td>73809</td>
<td>644A</td>
</tr>
<tr>
<td>73827</td>
<td>660</td>
</tr>
<tr>
<td>73828</td>
<td></td>
</tr>
<tr>
<td>73829</td>
<td>638D</td>
</tr>
<tr>
<td>73830</td>
<td></td>
</tr>
<tr>
<td>73835</td>
<td>688</td>
</tr>
<tr>
<td>73907</td>
<td></td>
</tr>
<tr>
<td>73908</td>
<td></td>
</tr>
<tr>
<td>75700</td>
<td>623</td>
</tr>
<tr>
<td>75709</td>
<td>695</td>
</tr>
<tr>
<td>75710</td>
<td></td>
</tr>
<tr>
<td>75715</td>
<td>678A</td>
</tr>
<tr>
<td>75717</td>
<td>679A</td>
</tr>
<tr>
<td>75718</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>75721</td>
<td>Legal Aid I &amp; Ethics</td>
</tr>
<tr>
<td>75723</td>
<td>Legal Aid II</td>
</tr>
<tr>
<td>75725</td>
<td>Legal Aid Co-Curricular</td>
</tr>
<tr>
<td>75727</td>
<td>Law and Poverty</td>
</tr>
<tr>
<td>75729</td>
<td>Legal Externship-Prosecutor</td>
</tr>
<tr>
<td>75731</td>
<td>Legal Externship (Summer)</td>
</tr>
<tr>
<td>75732</td>
<td>Street Law</td>
</tr>
<tr>
<td>75733</td>
<td>Legal Externship Public Defend</td>
</tr>
<tr>
<td>75735</td>
<td>Legal Externship Public Defend Co-Curricular</td>
</tr>
<tr>
<td>75739</td>
<td>Journal/College/University Law</td>
</tr>
<tr>
<td>75741</td>
<td>Journal Law/Ethics/Public Policy</td>
</tr>
<tr>
<td>75743</td>
<td>Moot Court Appellate</td>
</tr>
<tr>
<td>75745</td>
<td>Moot Court International</td>
</tr>
<tr>
<td>75747</td>
<td>Moot Court Trial</td>
</tr>
<tr>
<td>75749</td>
<td>Law Review</td>
</tr>
<tr>
<td>75751</td>
<td>Journal Law/Ethics/Public Pol</td>
</tr>
<tr>
<td>75753</td>
<td>Journal of Legislation</td>
</tr>
<tr>
<td>75757</td>
<td>Legal Writing Teaching Seminar</td>
</tr>
<tr>
<td>76101</td>
<td>Directed Readings</td>
</tr>
<tr>
<td>76103</td>
<td>Directed Readings</td>
</tr>
<tr>
<td>76105</td>
<td>Directed Readings</td>
</tr>
<tr>
<td>83429</td>
<td>J.S.D. Seminar</td>
</tr>
<tr>
<td>85701</td>
<td>J.S.D. Externship</td>
</tr>
<tr>
<td>88700</td>
<td>LL.M. Thesis</td>
</tr>
<tr>
<td>88701</td>
<td>Human Rights Honors Paper</td>
</tr>
<tr>
<td>88703</td>
<td>J.S.D. Dissertation</td>
</tr>
<tr>
<td>88705</td>
<td>Nonresident Dissertation Rsrch</td>
</tr>
</tbody>
</table>
# COURSE DESCRIPTIONS FOR THE 2007–2008 ACADEMIC YEAR

This alphabetical list of course descriptions consists of courses that the Law School plans to offer during the 2007–08 academic year. The Law School administration reserves the right to alter the course offerings to meet faculty interest, student interest, and the administrative needs of the Law School.

Lecture hours per week, laboratory and/or tutorial hours per week, and credits each semester are in parentheses.

Instructors listed for each course are accurate at the time this catalog was published. Instructors may change to meet the needs of the faculty and administration.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Instructor(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountability for Gross Violations of Human Rights</td>
<td>[70409]</td>
<td>(3-0-3) Cassel</td>
<td>Compares the approaches followed in different countries to deal responsibly with past violations of human rights, in order to assess the benefits and shortcomings of each. Draws upon selected readings as well as upon the individual experiences of course participants. Examines the various means of establishing accountability, including “lustration” laws, truth commissions, and national and international prosecutions. Also considers the influence of obstacles such as political instability, amnesty laws, statutes of limitations, and claims of superior orders.</td>
</tr>
<tr>
<td>Accounting for Lawyers</td>
<td>[70100]</td>
<td>(3-0-3) M. Barrett</td>
<td>Highlights the importance of issues involving accounting to the practice of law. To practice law effectively, every lawyer should understand certain fundamentals about accounting and financial statements. Topics include the bookkeeping process; the basic financial statements; the evolving nature of generally accepted accounting principles; audit reports and accountants’ legal liability; the time value of money; financial statement analysis and financial ratios; drafting and negotiating agreements and legal documents containing accounting terminology and concepts; responses to an auditor’s request for information about legal contingencies and related discovery issues; and cost allocation issues. Designed for students who have little or no accounting background as an aid to the study of Business Associations, Federal Taxation, Business Planning and other courses.</td>
</tr>
<tr>
<td>Administrative Law</td>
<td>[70315]</td>
<td>(3-0-3) Rodes</td>
<td>Studies the powers and procedures of administrative agencies including: the operation of the Administrative Procedure Act; the functioning of the administrative process at the federal and state levels; and the methods and extent of judicial control over agency action.</td>
</tr>
<tr>
<td>Advanced Legal Research</td>
<td>[70207]</td>
<td>(2-0-2) Rees</td>
<td>Examines the statutory and administrative law processes and how to perform legal research using the materials that are produced by the government. Research using printed and online sources will be considered along with the factors to consider when deciding whether to search in print or online.</td>
</tr>
<tr>
<td>Alternate Dispute Resolution</td>
<td>[75717]</td>
<td>(3-0-3) Fox</td>
<td>Surveys the growing alternative dispute resolution field, with a focus on negotiation, mediation and arbitration. Considers the theoretical foundations for the processes, and teaches the strategies, tactics and skills required for lawyers to participate in these processes through readings, videos and simulation exercises.</td>
</tr>
<tr>
<td>Antitrust Law</td>
<td>[70117]</td>
<td>(3-0-3) Bauer</td>
<td>Surveys the legal and economic principles and policies developed by the courts in applying the major federal antitrust laws including the Sherman, Clayton, Robinson-Patman, and Federal Trade Commission Acts.</td>
</tr>
<tr>
<td>Appellate Review of Trial Court Decisions</td>
<td>[73312]</td>
<td>(2-0-2) Smithburn</td>
<td>Examines various types of appellate review - findings of fact and conclusions of law; pure question of law; constitutional error; mixed questions of law and fact; review of administrative decisions and judicial discretion. Each student will write a research paper.</td>
</tr>
</tbody>
</table>
**Applied Mediation** (2-0-2) Jenuwine

This course is open to second- and third-year law students interested in providing mediation services to individuals currently litigating disputes in the courts of St. Joseph and surrounding counties. Through this course, students will have the opportunity to serve as mediators in actual cases involving both civil and domestic relations matters, including child custody, support, parenting time, landlord-tenant disputes, contract disputes, and other matters referred by the courts for mediation. The classroom component of the course will focus on the development of mediation skills and exploration of advanced mediation topics.

**Bankruptcy** (3-0-3) Edgar

Studies the state and federal laws related to insolvencies, with emphasis on the federal Bankruptcy Act. Focuses on substantive changes that bankruptcy law makes in the legal relationship between the debtor, the creditors, and third parties affected by a bankruptcy case. Explores the different treatment between individuals and artificial legal entities such as corporations. Does not cover the procedural rules of bankruptcy, but rather concentrates on how bankruptcy law affects potential clients in a large number of legal areas, including real estate, commercial and business law, torts, family law, environmental law, and intellectual property. Also briefly addresses state debtor-creditor laws.

**Bioethics and the Law Seminar** (3-0-3) Snead

Explores the ethical, legal, and public policy issues arising from various advances in biomedical science and biotechnology. Students will be invited to consider the ways in which such developments affect law and public policy, as well as the issues that may arise in attempts to govern and regulate science according to ethical principles. Topics covered will include human reproduction (including maternal/fetal conflicts and assisted reproduction), stem cell research, human cloning, genetic screening and modification, research involving human subjects, neuroscience/neuron-ethics, end of life matters, and relevant issues touching and concerning both intellectual property and constitutional law.

**Business Associations** (4-0-4) Casey/Strauss

Examines the law of business organization and of agency. Explores the various forms of business organization, including sole proprietorships, partnerships, corporations, and limited liability companies, with special emphasis on corporations. Underlying themes include the purposes of business organization; formation, maintenance, and dissolution of business entities; the agency problem and fiduciary duties; federalism; the role of law and contract; and business planning.

**Business Torts** (2-0-2) Peralta/Pruitt

Addresses a form of commercial litigation that has become popular in federal and state courts. Covers commercial defamation, trade libel, deceptive advertising, and fraudulent transfers. Also analyzes enforcement of and defense against Uniform Trade Secrets Act claims, claims concerning employment covenants-not-to-compete, and covenants-not-to-compete ancillary to the sale of a business. Paper requirement.

**Canon Law of Marriage** (2-0-2) Coughlin

Studies the principal canons of matrimony of the 1983 Code of Canon Law in their historical and doctrinal contexts. Topics include: the canonical definition of marriage and its ends and properties; canonical preparation for marriage; the requirement of faith; the nature of consent; impediments; mixed marriage; dissolution of the bond; separation; convalidation; and sanation. Includes an examination of the procedural canons pertinent to matrimonial cases, and of jurisprudence regarding *capita nullitatis* (grounds for nullity) of particular relevance to practitioners in church courts.

**Catholic Social Thought** (2-0-2) Rougeau

Introduces students to the major documents that comprise the Catholic Church’s social teachings. The documents will serve as a basis for a broader discussion of whether the social teaching has anything relevant to say about current trends in American law. Considers whether lawyers of faith are obliged to move the law in a direction that comports with their core religious values and how that can be done in a pluralistic society; whether Catholic social teaching offers ideas and values that might find broad-based acceptance; and what happens if a lawyer determines that the profession and/or the society are hostile to the values presented in the social teaching.
Civil Procedure [60308]

(4-0-4) A. Bellia/Tidmarsh
Examines the procedures used to resolve civil litigation, with an emphasis on litigation in federal courts and on federal constitutional provisions also relevant in state court. Addresses jurisdictional principles and procedural doctrines involved in structuring a lawsuit; commencing a lawsuit; developing facts and narrowing legal claims during pretrial; trying a lawsuit; and determining post-trial consequences of a judgment. Also considers the extent to which state law must be applied in federal court. If time permits, explores settlement and other alternative methods for resolving disputes.

Civil Rights Law [70360]

(3-0-3) Mason
Primarily examines the processes by which federal constitutional and statutory rights are enforced in federal and state court against officials and private citizens. Focuses on 42 U.S.C. sec. 1983 and the doctrines that surround this statute. Also focuses on other Civil War-era legislation that grants substantive civil rights, especially 42 U.S.C. sec. 1981, 1982 and 1985. If time permits, examines selected aspects of modern civil rights legislation concerning sex discrimination, and how civil rights remedies are enforced in cases of structural reform.

Commercial Law–Sales [70105]

(3-0-3) Casey
Sales is one of three courses in the basic commercial law curriculum. Building upon principles and themes of contract law taught during the first year of law school, Sales covers in greater depth the law concerning transactions in goods. Specifically, the course surveys UCC Articles 2 and 2A. Course topics include contract formation, warranties, risk of loss, breach, and remedies, as well as the developing law governing sales in the e-commerce world.

Comparative Constitutional Law [73449]

(3-0-3) Kommers
This seminar compares selected provisions of the United States Constitution with those of Germany’s Basic Law, Canada’s Charter of Rights and Liberties, and the European Convention on Human Rights, largely through the medium of judicial decisions interpreting and applying these provisions. Topical areas covered include constitutional cases involving the right to life (abortion, death penalty, and assisted suicide), freedom of speech (libel and hate talk), church-state relations, equal protection (gender and sexual orientation), and socio-economic rights. One purpose of the seminar is to examine these cases in light of their competing conceptions of liberty, equality, democracy, and the human person and from the standpoint of their respective approaches to constitutional interpretation.

Complex Civil Litigation [70316]

(3-0-3) Tidmarsh
Examines the theoretical and practical problems posed by large-scale civil litigation. Subjects covered include jurisdiction; choice of law; class actions and other joinder devices; case management strategies; settlement; and trial and appeal. Students will act as attorneys and judges, and will brief, write, and argue judicial opinions on selected topics covered by the course.

Conflict of Laws [70371]

(3-0-3) Bauer
Studies the problems inherent in multi-state legal transactions or litigation. Also explores choice-of-law in federal courts for actions arising under state law (the Erie doctrine).

Constitutional Criminal Procedure [70359]

(3-0-3) Snead
Examines the manner in which, and the extent to which, the U.S. Constitution—particularly the Fourth, Fifth, and Sixth Amendments—regulates the investigation. Topics include the incorporation of the Bill of Rights, search and seizure, interrogation, and the right to counsel. Although no longer required for graduation, this course is recommended for students interested in advanced study and/or practice in the criminal-law field. While not a formal prerequisite, the course is highly recommended for students interested in enrolling in Federal Criminal Law (LAW 70362), Criminal and Scientific Evidence (LAW 70205), or Complex Criminal Litigation (LAW 70361).
Constitutional Law  [60307]
(4-0-4) R. Garnett/P. Bellia
Examines the structure of our government as defined by the federal Constitution, Supreme Court precedents interpreting that document, and the traditional practice of the elected branches. Focuses on the distribution of power among the three branches of the federal government, and the division of power between the federal government and the states.

Constitutional Law II  [70305]
(3-0-3) Mason
Covers the individual rights secured by the fifth and fourteenth amendments to the United States Constitution, with a primary focus on the right to due process of law (its procedural and substantive components) and the right to equal protection of the laws (including scrutiny of race- and gender-based classifications).

Consumer Law  [70319]
(3-0-3) Fox
Provides students with the necessary tools to understand basic consumer protection laws at both the state and federal levels regarding unfair and deceptive practices, credit transactions (including collection activity), and quality protections such as “lemon law” and warranties. Examines federal statutes such as the Fair Credit Reporting Act, the Truth in Lending Act, and the Fair Debt Collection Practices Act.

Contracts  [60105]
(4-0-4) Kaveny/Rougeau
Presents a comprehensive study of the creation, transfer, and termination of contract rights and duties.

Corporate Reorganization  [70115]
(2-0-2) Murray
Studies in depth the law of business reorganizations under Chapter 11 of the Bankruptcy Code. Focuses on the steps that must be taken to resurrect a distressed business under Chapter 11, including the decision to file a Chapter 11 case; the initial steps of staying proceedings against the debtor; finding cash with which to operate; the actual turnaround of the business; the adjudication of claims by and against the estate; the restructuring of the estate’s capital structure; the confirmation of a restructuring plan; and the issues that arise after the consummation of the bankruptcy.

Criminal Justice Policy—Restorative Justice  [70429]
(2-0-2) Schmid
Briefly surveys criminal justice policy in the 19th and 20th centuries. Focuses on the advent in the 1990s of restorative justice as a new paradigm in criminal justice policy. Restorative justice has been hailed for giving crime victims a powerful voice, for rebuilding communities, for emphasizing offender accountability, and for more effectively reintegrating offenders into society. The course will examine restorative justice programs in New Zealand (family group conference), Australia (reintegrative shaming), Europe, the United States, and Canada (sentencing circles). The course will also examine the controversial “Broken Windows” theory as well as other recent criminal justice innovations.

Criminal Law  [60302]
(4-0-4) Blakey/Dutile/Mikos
Deals with the basic principles of American criminal law such as the definition of crime, defenses, proof, and punishment, and the basic structure and operation of the American criminal justice system.

Cyberlaw Seminar  [73135]
(2-0-2) P. Bellia
Focuses on fundamental questions about how, if at all, existing legal rules should apply to new technologies. Explores various legal and policy problems that arise in cyberspace including: issues of sovereignty and jurisdiction; legal and technological regulation of online speech; issues of privacy, anonymity and accountability; computer crime; and ownership and protection of intellectual property in digital form.

Deposition Skills  [75715]
(3-0-3) K. Gallagher/Gozdecki/Kuehn/La Due/O’Rear/Seckinger/Sullivan
Studies the skills, techniques, tactics, strategies and ethical considerations of witness preparation for depositions and the taking and defending of depositions under federal and state rules of civil procedure. Meets twice a week: One meeting consists of a 60-minute lecture, demonstration, and discussion of the analytical framework for the preparation, taking, and defending of depositions; the other meeting consists of a 75-minute learning-by-doing laboratory session. Each laboratory session will be videotaped, with each student receiving an individual videotape.
Directed Readings [76101]  
(V-0-V) Faculty  
Allows independent research under the supervision of one faculty member. Letter grading system.

Directed Readings [76103]  
(V-0-V) Faculty  
Allows independent research under the supervision of one faculty member. Satisfactory/Unsatisfactory grading system.

Employee Benefits Law [70357]  
(2-0-2) DeJong  
Studies the key sources of law and policy issues relating to employer-sponsored retirement and welfare-benefits plans, including primarily the Internal Revenue Code of 1986, the Employee Retirement Income Security Act of 1974, and case law. Gives special attention to employee-benefits issues arising from the Enron bankruptcy, the treatment of employee benefits in major corporate transactions, and ethical issues arising in the practice of employee-benefits law.

Employment Discrimination Law [70355]  
(3-0-3) Fick  
Studies the substantive and procedural aspects of federal legislation dealing with employment discrimination, including Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, the Rehabilitation Act of 1973, and the Americans with Disabilities Act.

Environmental Law [70349]  
(3-0-3) Camacho  
Provides a survey of most of the major federal environmental laws, exploring foundational issues of environmental ethics, politics and economics in these various legal contexts. The course focuses on analyzing the variety of existing and potential regulatory mechanisms for protecting and regulating usage of the environment, including more recent initiatives like market-based schemes, cost-benefit analysis, information disclosure, and technology forcing. In addition, the course will use hypothetical simulations to explore applications of environmental law as practiced from the perspective of environmental groups, government agencies, and regulated entities.

Estate and Gift Taxation [70607]  
(3-0-3) Kirsch  
Examines the federal wealth transfer tax system. Focuses on the estate and gift taxes that apply to transfers of property during life or at death. Also considers common estate-planning techniques used to minimize these taxes, such as bypass trusts, life insurance, and inter-spousal transfers.

Ethics I [60801]  
(1-0-1) Coughlin  
Studies and analyzes law as a profession, as well as the duties and responsibilities of lawyers to society, clients, and the profession. Develops in prospective lawyers an awareness and an understanding of their relationship with and function in our legal system, and the consequent obligation of lawyers to maintain the highest standards of ethical and professional conduct.

Ethics II [70827]  
(1-0-1) Rodes  
Applies the principles of ethics to practical legal problems and situations.

Evidence [70201]  
(4-0-4) A. Barrett/Smithburn  
Studies the legal principles governing the proof process in judicial proceedings, with an introduction to techniques of presentation. Analyzes common-law and federal rules of evidence.

Faith, Morality and Law [70844]  
(2-0-2) Kaveny  
Looks at the relationship between faith, morality, and law at key points in the Christian tradition, as well as in relationship to contemporary issues. Section One will examine the relationship between the moral law and Christian life by looking at key passages from the New Testament in their historical context, as well as classic Protestant and Catholic views of the subject. Section Two will consider the relationship of law and morality in a pluralistic society. Section Three will look at the responsibilities of Christians who find themselves in an unjust legal system. We will consider the possibilities and limits of civil disobedience (e.g., Martin Luther King, the Berrigan), and the call to martyrdom (e.g., Sophie Scholl and the White Rose Movement).

The course will be a combination of lecture and discussion. There will be an open-book exam, and the possibility of meeting the upper-level writing requirement for students who wish to do so. Enrollment limited to 25.
Family Law [70503]
(3-0-3) Brinig
Explores the relationship between law and the most fundamental human institution. Covers the law of marriage, annulment, and divorce; other less traditional adult relationships; the relationship between family autonomy and state or third party intervention; contracts between family members (before, during, and after relationships); courtship and cohabitation between unmarried adults; the interaction between constitutional law and family law, especially concerning privacy; the law of parent and child; custody, adoption, and surrogacy; state intervention to protect child welfare; child support and its enforcement; and the accommodation of family law to pluralism in race and religion. Students are encouraged to think in terms of pervasive themes and functions of families and family law and to address family law problems through legal and non-legal materials.

Federal Courts [70311]
(3-0-3) A. Barrett
Focuses on the federalism issues created by the existence of dual state- and federal-court systems. Topics covered include constitutional and statutory limits on the jurisdiction of the federal courts; appellate and collateral review of state-court judgments; and federal common-law rulemaking.

Federal Criminal Law [70362]
(3-0-3) Blakey
Considers through lectures, readings, and class discussions the development of federal criminal law. Examines the Hobbs Act, Travel Act, mail fraud, drugs, tax evasion, and RICO (both criminal and civil aspects). Students conduct a simulated criminal investigation that culminates in the preparation of a prosecutorial memorandum and draft indictment. Students must also complete a substantial essay.

Federal Criminal Practice [70365]
(2-0-2) Gallo
Taught by a former federal prosecutor and present white-collar defense attorney, focuses on strategic thinking in federal criminal litigation, as well as topical issues facing federal-criminal practitioners today. In particular, the course focuses on critical substantive issues in federal criminal law. The course further analyzes the chronology of complicated federal-criminal investigations beginning with issues relating to the start of investigations by federal authorities, continuing with grand-jury proceedings and indictment, and finishing with strategic issues relating trial and sentencing. With regard to these stages, the instructor will present issues that the government, corporate counsel, and criminal-defense counsel face, such as the propriety of various undercover techniques, decisions regarding joint representation of targets and relating to joint-defense agreements, and strategies regarding plea negotiations.

Federal Income Taxation [70605]
(4-0-4) M. Barrett/Mayer
Functionally introduces basic concepts of federal income taxation including gross income; exemptions; allowable deductions and credits; accounting methods; assignment of income; capital gains and losses; and certain nonrecognition transactions.

Federalism [70372]
(3-0-3) A. Bellia
Examines what the Supreme Court has described as “the oldest question of constitutional law” in America: the allocation of authority between national and state governments. It considers the historical underpinnings and political theory of federalism, American constitutional doctrines of federalism, and questions of judicial federalism. Specific topics include the nature and purposes of federalism, institutional responsibility to safeguard federalism, and the relationship between enumerated-powers and state-sovereignty doctrines of federalism. Topics also include the respective roles of federal and state courts in the making and enforcement of federal and state law, and the place of other sources of law (such as international law) in the American federal system. Though the focus of the course is on American federalism, the matters examined implicate questions involving international law and comparative analysis.
Freedom of Religion

The Freedom of Religion is widely regarded as a fundamental human right and as Americans’ “first freedom.” But what, exactly, are the content, implications, and foundations of this freedom? This course examines the precedents and doctrines relating to the Religion Clauses of the First Amendment, the history and purpose of these provisions, and the theoretical foundations of the freedom they protect. Topics include: public funding for religious education, religious expression and activity in public spaces, exemptions from generally applicable laws for religious believers and religiously motivated conduct, the extent to which state action and laws may reflect religious purposes and values, the autonomy and independence of religious institutions, and the ability of government to protect and promote religious freedom as a human good.

Freedom of Speech

Examines First Amendment precedents and doctrines, and also those associated with other speech-protecting legal texts. Questions to be considered include: How, and why, do we define and protect the Freedom of Speech? What are the benefits, and what are the costs, of free speech? When is the regulation or censorship of expression justified? Are courts and legislators ever justified in assigning greater value to some messages and forms of expression than to others, or in silencing some speakers in order to amplify the voice of others? Does the government have a role to play in creating the conditions necessary for the freedom of speech to flourish, or is the freedom of speech best considered as a constraint on government? Is the freedom of speech primarily an individual right or a structural feature of constitutional government?

GALILEE (Group Alternative Live-in Legal Education Experience) (cucurricular)

Provides students with the opportunity to live for a few days in the inner city (Chicago, New York, Los Angeles, and other cities) to learn the legal needs of the urban poor, and to observe the ways in which these needs presently are met. As a result, students develop ways to incorporate their religious and ethical value systems into their future practice of law.

Gender Issues & International Law Seminar

Focuses primarily on the Convention for the Elimination of All Forms of Discrimination Against Women, (CEDAW), and the Optional Protocol to the Convention. Students will explore the status of CEDAW as an international treaty, and familiarize themselves with the kinds of reservations that signatories to CEDAW have entered. The Beijing Declaration and Platform for Action will also be briefly covered, as will other international instruments such as the Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children.

Since CEDAW defines what constitutes discrimination against women and sets up an agenda for national action to end such discrimination, the course will explore how successful CEDAW has been in encouraging states:

1. to incorporate the principle of equality of men and women in their legal system, abolish all discriminatory laws and adopt appropriate ones prohibiting discrimination against women;
2. to establish tribunals and other public institutions to ensure the effective protection of women against discrimination; and
3. to ensure elimination of all acts of discrimination against women by persons, organizations or enterprises.

The course will also explore the kinds of remedies and recourse women have when states fail to meet their obligations under CEDAW, and examine cases which reflect tensions between the rights articulated in CEDAW, and various cultural practices.

Human Rights Honors Paper

This elective is available to participants in the human rights LL.M. program who wish to undertake an extended writing assignment within the framework of a particular course and with the permission and supervision of its instructor. If chosen, this assignment may be substituted for the program’s independent research requirement.

Enrollment: limited to participants in the human rights LL.M. program
Human Rights Practice [70415]
(3-0-3) O'Brien
Examines the practice of human rights reporting and monitoring, including the methods used in fact finding, the use of statistics, and the evolution of evidentiary rules and standards. Carefully considers the ethical issues of professional responsibility and confidentiality. This course is required of, but not limited to, the participants in the human rights LL.M. program.

Immigration Law [70301]
(3-0-3) Carr
Surveys the law and practice under the Immigration and Nationality Act, as amended (Title 8, U.S. Code). Covers questions of immigration, removal proceedings, asylum and naturalization, and the federal sources of that power. Procedural issues focus on practice before the Immigration and Naturalization Service, the Department of Labor, the Department of State, and federal courts.

Recommended pre- or corequisites: Administrative Law (LAW 70315) Constitutional Law (LAW 60301)

Information Technology Law [70132]
(2-0-2) Flanagan
Provides a broad-based analysis of the legal issues confronted in today’s information technology (IT) arena. It provides a foundation of the basic intellectual property concepts upon which IT activities and transactions are based; the transactions, such as the licensing of software or information resources, the outsourcing or hosting of services or information, development of software or websites (along with the allocation of associated rights); and the challenges posed by e-commerce. It also addresses existing and pending laws and regulations impacting the use of IT systems, including electronic privacy and security mandates, commercial law related to IT, and the use of electronic signatures. The course examines potential liabilities based on the operation of IT systems, including Internet-based problems (e.g., hacking, denial of service, cyber-torts), domain name/trademark issues, and intellectual property concerns, including the impact of the Digital Millennium Copyright Act. The course also addresses the attorney’s and client’s responsibilities in potential or actual litigation with respect to electronic discovery and handling of electronic evidence.

International Business Transactions [70437]
(3-0-3) Strauss
This problem-oriented course explores the issues faced by American lawyers counseling clients who buy, sell, invest, or otherwise do business abroad. Topics covered include the role of the lawyer in such transactions; international sales of goods; financing and payment mechanisms; trade regulations as they affect private transactions; import restrictions and export subsidies; international technology transfers; international franchising; joint ventures and foreign direct investment; and international dispute resolution.

International Criminal Law [70403]
(3-0-3) Gurulé
Examines international crimes and defenses, including: issues of extraterritorial jurisdiction; extradition; irregular rendition (fugitive snatching); the procedures for obtaining evidence and other forms of legal assistance from foreign countries; and the application of the United States Constitution to law enforcement activities abroad. The course also explores international legal responses to terrorism and international narcotics trafficking, including coverage of multilateral conventions and treaties. The course will also examine the creation and operation of the International Criminal Court.

International Dispute Resolution [70718]
(3-0-3) O'Connell
Introduces students to the classic procedures for resolving public international disputes. Looks at negotiation, mediation, fact-finding, conciliation, arbitration, and judicial settlement. Emphasizes how these mechanisms operate in contemporary disputes and the law governing their use. Looks at a range of cases and examples from boundary disputes (Chile/Argentina) to disputes over the use of the mechanisms themselves (US/UN). Focuses primarily on disputes that involve sovereign states and/or international organizations, emphasizing the many new developments in this area of law. New rules are emerging to govern negotiation and mediation. New systems of disputes resolution have been developed for trade disputes and maritime disputes. And we are seeing new criminal courts being developed in the hope they will help maintain peace and stability within and between states.
International Law [70401]
(3-0-3) O'Connell
International law is the law governing activities at the inter-state level. This course is designed to introduce international law, its subjects, and how it is made, applied and enforced. Introduces students to major sub-fields of international law such as diplomatic law, law of the sea, human rights, law of armed conflict, environmental law, international organization law, and international dispute resolution. International law is increasingly a required course in U.S. law schools and provides a foundation for the practice of law in the global era.

This is a prerequisite for International Law & the Use of Force (Law 73428) and International Art Law (Law 73402).

International Law & Use of Force Seminar [73428]
(2-0-2) O'Connell
Surveys the international law regulating the use of force. Will look at both the *jus ad bellum*, the law relevant to resort to war, and the *jus in bello* the law relevant to the conduct of war. Introduces students to the core controversies as well as the history of this law before turning to the current rules. With this background, students will be assigned to represent a party facing a particular legal issue arising in an on-going armed conflict. Students will moot these issues as if arguing before the International Court of Justice. They will then prepare research papers based on the moots.

*Prerequisite:* Law 70401 or 74401 International Law

Introduction to International Human Rights [70417]
(3-0-3) Carozza
A foundational course in international human rights law. Focuses primarily on examples from United Nations-related human rights regimes, and examines the historical and jurisprudential bases of international human rights law; the normative frameworks of the principal universal human rights treaties; and of customary international law and the institutional mechanisms for interpreting, monitoring compliance with, and enforcing those norms.

*Prerequisite:* There are no prerequisites for this course, although it is recommended that students take International Law (LAW 70401) before taking this course.

International Taxation [70423]
(3-0-3) Kirsch
Examines U.S. income tax laws and policies relating to transnational transactions. Covers taxation of U.S. income received by foreign individuals and entities, as well as taxation of foreign income received by U.S. citizens, residents, and corporations. Emphasizes fundamental issues in international tax, including jurisdiction to tax, source of income, foreign tax credit, tax treaties, and the use of controlled subsidiaries and other entities to conduct business overseas.

*Pre- or corequisite:* Federal Income Taxation (Law 70605)

Introduction to International Human Rights Research and Writing [70413]
(1-0-1) O'Brien
Introduces participants to the resources available within the University to aid research in the field of human rights. Also provides ideas and suggestions for the choice of research topics, methods, and writing styles.

*Enrollment:* required of, and limited to, participants in the human rights LL.M. program

JOURNAL OF COLLEGE AND UNIVERSITY LAW (cocurricular) [75739]
(V-0-V) Hoye/Robinson
Student staff members may earn academic credit by researching, writing, or editing material for publication in the Journal of College and University Law.

JOURNAL OF LEGISLATION (cocurricular) [75753]
(V-0-V) TBA
Student staff members may earn academic credit by researching, writing, or editing material for publication in the Journal of Legislation.

J.S.D. Dissertation [88703]
(0-0-V) Carozza
*Enrollment:* limited to students in the J.S.D. program in international human rights law.

J.S.D. Nonresident Dissertation [88705]
(0-0-1) Carozza
*Enrollment:* limited to students in the J.S.D. program in international human rights law.
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>J.S.D. Seminar</td>
<td>83429</td>
<td>Carozza</td>
</tr>
<tr>
<td>Seminar devoted to the work of J.S.D. students engaged in the writing of their dissertations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment: limited to students in the J.S.D. program in international human rights law.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jurisprudence</td>
<td>70813</td>
<td>Rodes</td>
</tr>
<tr>
<td>Studies different accounts of the nature of law and the place of non-legal elements—moral, historical, sociological, economic—in legal decision making. Emphasizes concrete legal cases and attempts to relate philosophical and theological insights to professional insights developed in other courses. Aims to help students relate their personal commitments to their professional lives, and to give students a better understanding of particular legal dispositions through studying them within the context of the whole fabric of the law.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jurisprudence</td>
<td>70816</td>
<td>Carozza</td>
</tr>
<tr>
<td>Introduces the students to several of the main currents of thought regarding the foundations and ends of law and the rule of law, through discussion of the relationship between law and legal systems and human persons, the common good, justice, the state and society. To illustrate and critically evaluate the theories, the course will principally use examples drawn from international law and from fundamental human rights as unifying thematic threads. No prior coursework in international law or human rights is necessary, however.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Juvenile Law</td>
<td>70501</td>
<td>Smithburn</td>
</tr>
<tr>
<td>Surveys the juvenile justice system—past and present—including substantive law dealing with children as both perpetrators and victims; arrest and investigation of juvenile delinquency; intake and diversion; rights of children in public schools; whether to treat the child as an adult; adjudication; dispositional and post-dispositional proceedings; abuse and neglect and dependent children; medical and psychological issues; rights of foster parents; mental-health commitment of children; special advocacy for children; and termination of parental rights.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Labor and Employment Law</td>
<td>70353</td>
<td>Fick</td>
</tr>
<tr>
<td>Examines how both the common law and the statutory law impact the employment relationship in the private sector. Gives special attention to contract- and tort-based exceptions to employment-at-will, the National Labor Relations Act, and the role of unions in the workplace.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land Use Planning</td>
<td>70345</td>
<td>N. Garnett</td>
</tr>
<tr>
<td>This course examines the land development process. It explores the various legal tools used to regulate land uses - nuisance, covenants, zoning, subdivision controls, growth management tools, historic preservation regulations, etc. - as well as constitutional limits on land use regulation. Attention will be given to the comparative advantages of different regulatory devices, as well as to the legal, political, and economic factors that influence public and private decisions land uses.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law &amp; Accounting Seminar (Stock Options Scandals)</td>
<td>73147</td>
<td>M. Barrett</td>
</tr>
<tr>
<td>Examines in detail various legal issues and topics that involve the intersection between law and financial accounting. During the 2007 fall semester, the seminar will include an extensive discussion of the recent corporate scandals involving the backdating of option grants and exercises and the underlying financial accounting, corporate, securities, and tax issues. So far, more than 140 U.S. corporations have disclosed government investigations involving possible backdating, and dozens of corporate executives, including a growing number of general counsels, have lost their jobs in these scandals. The course will require regular reading of The Wall Street Journal to monitor developments for discussion in class. Unlike Law 70100, Accounting for Lawyers, any interested student can enroll in this course. Other topics may include drafting and negotiating agreements and legal documents containing accounting terminology; potential opportunities for obtaining and using accounting-related information about an underlying lawsuit in litigation; revenue recognition and earnings management; management’s discussion and analysis, international accounting principles; and cost allocation issues. Requires the writing and presentation of a 25-page paper examining some issue considered during the course.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Law and Economics Seminar [73145]  (2-0-2) Mikos
Provides a one-semester introduction to the field of Law and Economics, including both its more traditional form and the newer ways of using economic and other social science tools to study and perhaps solve legal problems. Many of the topics covered will be those in the first-year curriculum, though others, including corporate law, insurance, family law, and various regulatory topics, may also be discussed. The questions to be addressed are both positive (How do legal rules affect behavior?) and normative (Do legal rules enhance social welfare?). The impact of legal rules on resource allocation, risk-bearing, and the distribution of economic well-being are examined, as is the process by which legal rules are created. Both the relevant legal material and the necessary economic theory are developed over the course of the class. No formal mathematics is used. Students should have taken microeconomics, though consent of the instructor can be obtained in special cases.

Law of Education [70313]  (2-0-2) Dutile
Examines selected legal aspects of education including students’ rights, teachers’ rights, desegregation, educational finance, and church-state matters.

Law of Medical Malpractice [70911]  (2-0-2) Spalding
Provides a practical review of medical liability. Examines the elements and defenses of a medical malpractice claim, and considers issues of insurance, access, product liability, and peer review. While not a trial-advocacy course, most topics are reviewed from a litigation or trial perspective.

Law Enforcement & Challenge of Terrorism [70434]  (3-0-3) Blakey
Considers each of the legal and other measures employed to fight terrorism, including giving material support to a terrorist organization, torture, foreign intelligence surveillance, and military commissions in the context of the constitutional rights. An effort, too, is made to understand the difficulties in arriving at a generally acceptable definition of “terrorism” for legal and other purposes.

Law of Education [70313]  (2-0-2) Dutile
Examines selected legal aspects of education including students’ rights, teachers’ rights, desegregation, educational finance, and church-state matters.

Law of Medical Malpractice [70911]  (2-0-2) Spalding
Provides a practical review of medical liability. Examines the elements and defenses of a medical malpractice claim, and considers issues of insurance, access, product liability, and peer review. While not a trial-advocacy course, most topics are reviewed from a litigation or trial perspective.

Law Enforcement & Challenge of Terrorism [70434]  (3-0-3) Blakey
Considers each of the legal and other measures employed to fight terrorism, including giving material support to a terrorist organization, torture, foreign intelligence surveillance, and military commissions in the context of the constitutional rights. An effort, too, is made to understand the difficulties in arriving at a generally acceptable definition of “terrorism” for legal and other purposes.

Law of Education [70313]  (2-0-2) Dutile
Examines selected legal aspects of education including students’ rights, teachers’ rights, desegregation, educational finance, and church-state matters.

Law of Medical Malpractice [70911]  (2-0-2) Spalding
Provides a practical review of medical liability. Examines the elements and defenses of a medical malpractice claim, and considers issues of insurance, access, product liability, and peer review. While not a trial-advocacy course, most topics are reviewed from a litigation or trial perspective.

Law Enforcement & Challenge of Terrorism [70434]  (3-0-3) Blakey
Considers each of the legal and other measures employed to fight terrorism, including giving material support to a terrorist organization, torture, foreign intelligence surveillance, and military commissions in the context of the constitutional rights. An effort, too, is made to understand the difficulties in arriving at a generally acceptable definition of “terrorism” for legal and other purposes.
Legal Aid II  
(3-0-3) Carr/Fox/Jenuwine/Jones
Allows students who have satisfactorily completed Legal Aid I and Ethics to progress to more advanced lawyering skills. Enrollment is by permission of the instructor.

Enrollment: limited at the discretion of the clinic faculty.

Legal Externship  
(summer only; cocurricular)  
(V-V-1) Faculty
Students may earn one unit of cocurricular externship credit for student volunteer legal work of six weeks or more during the summer months in any court, agency, or public or private law office. Externship work must be conducted under faculty supervision, conform to the approved standards of the faculty, and have the advance approval of the assistant dean for students. This one unit of cocurricular credit may count as one of the four maximum allowable cocurricular credits toward graduation requirements but cannot count toward the minimum hours required during any semester for residency. It will be reflected on a student's transcript.

Legal Externship—Public Defender  
(cocurricular)  
(2-0-2) Bradley
Involves assisting actual public defenders in representing indigent clients at the St. Joseph County Courthouse—Trial and Misdemeanor Division. Students can expect to represent clients in many capacities, some of which include negotiating plea bargains with prosecutors; preparing and conducting bench trials; interviewing and subpoenaing witnesses; writing and filing discovery motions; and other activities within the administration of justice. Students are expected to work at the courthouse one full morning or afternoon each week. Besides the courtroom experience, students must attend class sessions once per week that feature prosecutors, police officers, public defenders, judges, and probation officers lecturing on their duties as officers of the court.

Enrollment: limited each semester at the discretion of the instructor.

Legal Externship—Public Defender—Ethics  
(1-0-1) Bradley
Involves formulating solutions to ethical problems in the criminal justice system. Meets once per week. May be graded at the option of the instructor. Satisfies Ethics II requirement.

Pre- or corequisite: Legal Externship—Public Defender (LAW 75733)

Legal Research  
(1-0-1) Edmonds/King/O’Byrne/Ogden/Rees
Designed to introduce first-year students to the tools and methodology of legal research and to help develop the research skills that are essential both in law school and in law practice.

Legal Writing I  
(2-0-2) Bowers/Callahan/Griffin/Moo/Simon/Venter
Introduces students to the world of legal discourse and provides instruction, experience, and guidance in learning to write legal documents. Emphasizes writing as a process and focuses on prewriting, drafting, and revising strategies designed to produce effective written work.

Legal Writing II (Moot Court)  
(2-0-2) Bowers/Callahan/Griffin/Moo/Simon/Venter
Introduces students to techniques of appellate advocacy. Requires each student to brief and argue one appellate moot court case.
LL.M. Thesis [88700]
(V-0-V) Cassel
Requires written work of substantial quality completed under the direction of a faculty sponsor.

Enrollment: limited to students in the human rights LL.M. program

Medieval Legal History [73835]
(2-0-2) Rodes
Studies the formative period of the Anglo-American legal system using 14th-century yearbooks and other materials from the same period.

Mergers & Acquisitions [70127]
(3-0-3) Velasco
Explores federal and state law governing business combinations. The main areas of study include the legal requirements and mechanics of business combinations and the fiduciary duties of management in connection with friendly and hostile transactions.

Prerequisite (or co-requisite with permission): Business Associations

Moot Court—Appellate (cocurricular) [75743]
(1-0-1) Palmer/Sullivan
Second- and third-year students may earn academic credit through participation in moot court arguments and as members of the Law School’s National Moot Court Team, as well as through the representation of indigent defendants at the appellate level. Includes brief writing and oral arguments. Students will participate in weekly workshops to develop their skills in all aspects of trial practice.

Moot Court—International (cocurricular) [75745]
(1-0-1) TBA
Second- and third-year students may earn academic credit through participation in the Philip C. Jessup International Moot Court competition as research fellows or as members of the Law School’s International Moot Court Team.

Pre- or corequisite: International Law (LAW 70401)

Moot Court—Trial (cocurricular) [75747]
(V-0-V) K. Singer/Williams
Moot Court Trial is a class designed to prepare second- and third-year students for the National Trial Competition and the ATLA Trial Competition. Tryouts for the NTC team are held during the first week of class in the fall. Moot Court Trial is a mandatory class for members of the NTC team. This class is suggested, but not required, for students who wish to try out for the ATLA team. Tryouts for the ATLA team are held during the first week of class in the spring semester. The class focuses on trial skills using one case file for the semester. Students will be required to incorporate Powerpoint presentations into their trial performance. To be a member of the NTC team, students must have completed Trial Advocacy. It is strongly suggested that they either take concurrently or have completed Evidence.

The NTC team will consist of six third-year students and the ATLA team will consist of eight second-year students.

Morality and the Law [70843]
(3-0-3) Rice
Examines in detail the central jurisprudential issue of this century—the relation between the human law and the higher law as that law is seen in the natural law and revelation. Focuses on the Treatise on Law by St. Thomas Aquinas and its intellectual foundations. Emphasizes original sources in the examination of Marxist, natural rights, utilitarian, positivist, and other theories of law. Readings include Aristotle, Cicero, Aquinas, Kant, Hobbes, Locke, Rousseau, Jhering, Savigny, Bentham, Mill, Stephen, H.L.A. Hart, Devlin, Kelsen, Austin, Holmes, Pound, Rommen, Solzhenitsyn, and Pope John Paul II. Studies the theoretical and practical differences among the various approaches, with particular reference to issues involving legal personhood, the inception and termination of life, the legal status of the family, economic justice, national defense, and other matters. Includes an evaluation of these issues with reference to the social teachings of the Catholic Church.
Not-For-Profit Organizations [70121]
(3-0-3) Mayer
Examines the legal regulation of not-for-profit organizations under both state law and federal tax law. Topics covered include an overview of the not-for-profit sector; formation and dissolution of not-for-profit organizations; operations and governance, including the legal duties and liabilities of directors and trustees; requirements to qualify and maintain tax-exempt status under federal and state law; the unrelated business income tax; the distinction between public charities and private foundations; regulation of charitable fundraising; and basic charitable giving strategies.

NOTRE DAME JOURNAL OF LAW, ETHICS and PUBLIC POLICY (cocurricular) [75751]
(V-0-1) Rougeau
Third-year staff members may earn one unit of academic credit each semester for editorial work on the Notre Dame Journal of Law, Ethics and Public Policy.

NOTRE DAME JOURNAL OF LAW, ETHICS and PUBLIC POLICY (academic credit) [75741]
(V-0-1) Rougeau
Second-year staff members may earn academic credit by successfully completing staff work and by writing a publishable article for the Notre Dame Journal of Law, Ethics and Public Policy.

NOTRE DAME LAW REVIEW (cocurricular) [75749]
(V-0-V) TBA
Second- and third-year students may earn academic credit by researching, writing, and editing material in conjunction with the preparation for publication of the Notre Dame Law Review.

Patent Law [70090]
(3-0-3) Hall
Studies statutory subject matter of and conditions for a patent (Title 35, U.S. Code); infringement of claims; protection of know-how; licensing, including property and contract interests in patents and know-how; and litigation procedures, remedies, defenses, and judgments. Introduces practical aspects of patent law such as forms and agreements where relevant. This course has no prerequisites, either scientific or legal.

Post-Conviction Remedies [70468]
(2-0-2) Mason
Examines the writ of habeas corpus and the processes by which prisoners may challenge criminal convictions and sentences on constitutional grounds. Focuses substantial attention on the procedural doctrines governing habeas litigation in federal court. Concludes with an overview of recent developments in areas such as capital sentencing, DNA and actual innocence claims, and the indefinite detention of enemy combatants.

Poverty Law Topics [73727]
(2-0-2) Carr/Shaffer
Clinical seminar on practical topics.

Products Liability [70912]
(3-0-3) Fischer
A study of civil liability for personal injury, property damage, and economic loss caused by defective products. The study includes actions for negligence, strict liability, breach of warranty and misrepresentation. The study also includes defenses to those actions and the effect of state and federal legislation on those actions.

Professional Responsibility [70807]
(3-0-3) Coughlin
Takes an in-depth view of certain ethical issues in the legal profession. Among the issues discussed are: confidentiality, conflict of interests, unpopular clients, lawyers’ speech and advertising, admission to and regulation of the bar, and responsibilities to some special clients. The course examines the ABA Model Rules of Professional Conduct and relevant cases. In an attempt to uncover the foundation that might be claimed to underpin the rules, a spectrum of philosophical, theological, pragmatic, and utilitarian theories are considered. The course thus deals with the application of the rules of professional responsibility to real ethical conflicts and critically examines the possibilities of the moral values reflected in the law. This course satisfies the Ethics II requirement for graduation.
Property [60906]
(4-0-4) Camacho/N. Garnett
The course deals with the nature of and justification for the ownership of property, including land, personal property, and intellectual property. It considers which things may be treated as property, how property is acquired, and the rights included with property ownership. Much of the course considers the ownership and use of land, covering such topics as the estates system, easements, covenants, and servitudes, zoning, the government’s eminent domain power, and takings law.

Real Estate Transactions [70111]
(3-0-3) Rougeau
Introduces students to the major legal issues that arise in the sale and purchase of real estate and to the fundamentals of real estate transactions. The residential real estate transaction will be used as the foundation for understanding how all real estate transactions work, from the offering contract negotiations, through financing, to the closing. Also explores issues in real estate development from both practical and policy perspectives, and examines current trends and issues in real estate such as anti-sprawl legislation, neo-traditional planning and sustainable development, and government manipulation of the market demand for real estate.

Regional Human Rights Protection [70421]
(3-0-3) Cassel
Studies the regional systems that currently exist to protect human rights in the Americas, Europe, and Africa. Compares the rights guaranteed and the procedures established to enforce them. Addresses selected topics such as the death penalty, impunity, and disappearances. Emphasizes the mechanisms for bringing a case and the remedies available. Includes discussions of a potential Asian human rights protection system.

Prerequisite: International Law (LAW 70401)

Regulatory Reform and Innovation Seminar [73326]
(2-0-2) Camacho
In the U.S. and abroad, government institutions are experiencing an intense period of experimentation in regulation. International, national, and local government institutions are being transformed in areas as diverse as environmental law, securities regulation, education, and criminal justice, through an ever-increasing variety of innovations that fundamentally change the way society makes decisions. These transformations are altering the way lawyers interact with agencies, politicians, and other government officials on behalf of clients.

After examining the traditional “command and control” model to regulation, this course explores a range of recent public sector reforms and innovations. These include information disclosure, market-based approaches, negotiated and collaborative innovations in decision-making, privatization and outsourcing, and devolution/regionalism reforms. In this context, the course will examine the nature and purpose of regulation, and concerns with its uneasy interface with democracy, agency expertise, economics, and science. The course will place particular emphasis on recent approaches to environmental regulatory innovation because of the especially vigorous experimentation in this area, but will explore regulatory reform elsewhere as well.

Remedies [70203]
(3-0-3) R. Gallagher
Substantive courses (Contracts, Torts, Property, etc.) address the question of what rights will be recognized and enforced by courts. This course addresses the bottom line—what form will that enforcement take: damages for a plaintiff’s loss, recovery of the defendant’s unjust enrichment (restitution), or an order to a party to do or refrain from doing something (injunction). Since the system of measurement of any monetary recovery is important to any litigant, that topic will be explored in detail. The court’s power to use contempt in aid of enforcement of its decrees will also be considered.
Secured Transactions [70103]  
(3-0-3) R. Gallagher  
Covers Article 9 of the Uniform Commercial Code on security interests in personal property to secure repayment of an obligation and the sales of certain types of payment obligations. Analyzes the creation and perfection of security interests; the continuation of security interests in collateral transferred by the debtor and in the proceeds of any disposition of collateral; the priority of interests in collateral among secured parties, lien creditors, and buyers; and the remedies of the secured party against the collateral in case of default. Also briefly addresses those elements of the Bankruptcy Code that affect secured transactions. Includes detailed analyses of problems under the applicable statutes, as well as discussions of the policy reasons behind the statutes, the incentives that different rules create, the methods of avoiding uncertainties in the statutes, the business background behind transactions, and the ways in which transactions can be structured to effect the intentions of the parties.

Securities Litigation & Enforcement Seminar [73141]  
(2-0-2) Casey  
Explores the various ways that securities laws are enforced to protect investors and to further the public’s interest in maintaining fair markets for the purchase and sale of securities. Considers the enforcement powers of the government, the prosecution of criminal actions for violations of the securities laws as well as the investigation and institution of civil enforcement actions by the SEC, and self-regulatory organizations such as the NYSE and NASD and by state authorities. Examines private civil litigation brought against corporations, their directors and officers, and their professional advisors for violations of the securities laws. Includes an assessment of the substantive and procedural laws governing securities class actions and Congressional efforts to reform private enforcement of the federal securities laws.

The Securities Enforcement Process Seminar [73142]  
(2-0-2) Marcus  
This course will examine the enforcement of the federal securities laws from the perspective of the SEC, while also discussing issues faced by the defense bar who practice before the Commission. The class will use the semester to explore the various stages of an investigation by the SEC's Division of Enforcement through the study of SEC materials, law review articles, recent cases, statutes, rules, and other commentary. It will begin with the SEC’s sources of authority and considerations for opening an investigation, and then use recent high-profile litigation such as Enron, WorldCom, and the prosecution of Martha Stewart as case studies to examine the various types of matters currently being brought by the SEC. The class will discuss the resources and technology the SEC uses to catch individuals trading on inside information or using the Internet as a vehicle to commit securities fraud. It will also consider available remedies, Wells submissions, and settlements. The seminar will conclude with a testimony workshop.

Securities Regulation [70107]  
(3-0-3) Velasco  
Examines the federal law governing the distribution of and trading in securities. Focuses primarily on the Securities Act of 1933 and its regulation of public offerings and exemptions from such regulation, with an emphasis on transaction planning. Also covers portions of the Securities Exchange Act of 1934 dealing with securities fraud, with an emphasis on litigation. 
Prerequisite (or corequisite with permission): Business Associations

Social, Political and Legal Thought of Thomas Aquinas [73809]  
(2-0-2) Finnis  
Examines the ethical and methodological foundations of social theory along with a selection of topics of current interest, including limited government; law's authority and obligation; the bases and limits of property rights; and unconditional human rights.

Social, Political and Legal Thought of Shakespeare [73807]  
(1-0-1) Finnis  
Through a close study of the thought, language, and imagery of four or five Shakespeare plays (with allusions to other of his works), discloses the penetrating thought of the author on conscience, legitimacy, and revolution; the rule of law; bad government; faith and politics; and related matters.
Sports Law Seminar [73907]
(3-0-3) Edmonds
This course focuses on the response of the legal system to the particular problems of the sports industry. The course will cover contractual obligations in professional sports, antitrust aspects of professional sports, regulation of agents, sports violence, labor relations and collective bargaining in professional sports, arbitration, the National Collegiate Athletic Association and the regulation of intercollegiate sports, the regulation of amateur sports, and gender equity in athletics.

Statutory Interpretation Seminar [73370]
(2-0-2) A. Barrett
Explores and critically evaluates leading contemporary approaches to statutory interpretation, paying particular attention to the constitutional and public-choice theories that drive the modern debate. Topics include purposive interpretation, dynamic statutory interpretation, textualism, canons of construction, and the use of legislative history.

Street Law (cocurricular) [75732]
(2-0-2) Robinson
Presents practical legal issues in the areas of criminal, juvenile, family, housing, consumer, individual rights, and environmental law. Law students participate in a weekly seminar designed to prepare them for their respective teaching assignments in local high schools.

Survey of Intellectual Property [70134]
(3-0-3) McKenna
This course will provide a broad-based introduction to the legal rules designed to protect inventions, creative expressions, and indications of origin. Students will be exposed to the three most significant forms of protection (patent, trademark, and copyright) and the basic structure of each area. Students also will engage the prevailing justifications for the various modes of protection and analyze recurring themes, such as the trade-off between incentive to create and public access.

Taxation of Business Enterprises [70609]
(3-0-3) Mayer
Introduces the federal income tax rules for corporations, partnerships and their owners. Specific topics include the tax treatment of corporate and partnership operations, of distributions from corporations and partnerships to their owners, and of contributions by owners to new or ongoing businesses enterprises. Other topics include how to choose the appropriate tax classification for a new business, the sale of interests in a business, and the liquidation or termination of a business.

Pre- or corequisite: Federal Income Taxation (LAW 70605).

Torts [60901]
(4-0-4) Fischer/Snead
Addresses the legal rules that determine whether civil liability attaches to conduct that results in harm to others.

Trademarks and Unfair Competition [70136]
(3-0-3) McKenna
This course will provide an in-depth treatment of trademark and unfair competition law, including protection of trademarks and trade dress, federal registration of trademarks, trademark and trade dress infringement, trademark dilution, misappropriation and unfair competition, and the right of publicity. Students will develop and analyze the theories underlying protection of various types of indications and consider the implications of possible substantive changes.

Transnational Corps and Human Rights [70443]
(3-0-3) Cassell
Whether in their treatment of the labor rights of employees and subcontractors, or in their relations with military and police who may commit atrocities while providing security for their operations, or by cooperating with internet restrictions imposed by nations like China, transnational corporations increasingly have an impact on human rights. The question of the extent to which human rights obligations, originally designed for governments, also bind private corporations, remains controversial. Examines how the practices of transnational corporations affect human rights, the extent to which such firms are or should be regulated by international human rights law, and alternative approaches to improving their human rights performance.
Trial Advocacy Comprehensive
(4-2-4) Bradley/Brook/Grimmer/Marnocha
This course, which starts during the first week of each semester and which meets twice weekly during the course of the semester, is designed for those students who wish to see what trial lawyering is like. This course is intended to help students develop a familiarity with the techniques by which evidence of controverted facts is presented in trials.

Classroom sessions in conjunction with a jury trial for each student provide an examination and analysis of trial advocacy skills. Involves workshop sessions and learning-by-doing through simulated courtroom exercises. Studies trial advocacy techniques through student participation, faculty critique, lectures, and demonstrations by practicing lawyers. The various trial advocacy skills are put together in a full trial at the end of the semester.

Trial Advocacy Intensive Workshops & Trials
(4-2-4) Seckinger
This course starts nine days before the regular semester does. Working for several hours on each of those days, students learn basic litigation skills, which they will sharpen over the course of the semester. This course is designed for students whose primary career interest is litigation. It is intended to help students develop a familiarity with the techniques by which evidence of controverted facts is presented in litigation before judicial tribunals. Classroom sessions in conjunction with a jury trial for each student provide an examination and analysis of trial advocacy skills and issues of professional responsibility. Involves workshop sessions and learning-by-doing through simulated courtroom exercises. Studies trial advocacy techniques through student participation, faculty critique, lectures and demonstrations by practicing lawyers. The various trial advocacy skills are put together in a full trial that proceeds from the initial stage of client and witness interviews through a jury trial and verdict.

Trusts and Estates
(3-0-3) Robinson/Shakour
Introduces students to the fundamentals of the law governing the intergenerational transfer of wealth. Using the Uniform Probate Code as a model, surveys the law of intestacy, wills, will substitutes, and trusts. As time allows, also touches upon the law of future interests, perpetuities law, and the rudiments of estate and gift taxation. At every point, is sensitive to the ethical challenges that are inherent in the practice of this body of law.

Urban Property Law
(2-0-2) N. Garnett
Explores a number of important issues facing cities today including: legal efforts to develop more livable communities such as suburban growth controls, “anti-sprawl” initiatives, “greenbelts” and other environmental measures; laws designed to increase the availability and improve the quality of affordable housing; the regulation of private behavior in public spaces; economic development efforts; and innovative uses of property law to prevent and control crime.
OFFICERS OF ADMINISTRATION

REV. JOHN I. JENKINS, C.S.C., D.PHIL.,
President of the University

PATRICIA A. O’HARA, J.D.
The Joseph A. Matson Dean and Professor of Law

JOHN H. ROBINSON, J.D.
Executive Associate Dean and Associate Professor of Law

EDMUND P. EDMONDS, J.D.
Director of the Krege Law Library, Associate Dean for Library and Information Technology, and Professor of Law

MARGARET F. BRINIG, J.D.
Associate Dean for Faculty Research and Fritz Duda Family Chair in Law

WILLIAM KELLEY, J.D.
Associate Dean and Associate Professor of Law

GAIL G. PESHEL, J.D.
Assistant Dean for Students

M. CATHERINE ROEMER, B.A.
Assistant Dean of Law School Administration

IN THE UNIVERSITY

REV. JOHN I. JENKINS, C.S.C., D.PHIL.
President

THOMAS G. BURISH, Ph.D.
Provost

JOHN F. AFFLECK-GRAVES, Ph.D.
Executive Vice President

ROBERT J. BERNHARD, Ph.D.
Vice President for Research

HILARY CRNKOVICH, B.A.
Vice President, Public Affairs and Communication

DENNIS C. JACOBS, Ph.D.
Vice President and Associate Provost

CAROL COLBY KAEBELIER, J.D.
Vice President and General Counsel

JAMES J. LYPHOUT, M.B.A.
Vice President for Business Operations

SCOTT C. MALPASS, M.B.A.
Vice President and Chief Investment Officer

CHRISTINE M. MAZAR, Ph.D.
Vice President and Senior Associate Provost

LOUIS M. NANNI, M.A.
Vice President for University Relations

REV. MARK L. POORMAN, C.S.C., Ph.D.
Vice President for Student Affairs

DONALD POPE-DAVIS, Ph.D.
Vice President and Associate Provost

JOHN A. SEJDINAJ, M.B.A.
Vice President for Finance

Other Members of the Officer Group

Religious Superior of Corby Hall

REV. JAMES E. MCDONALD, C.S.C., J.D.
Associate Vice President and Counselor to the President

ROBERT K. MQUADE
Associate Vice President for Human Resources

FRANCES L. SHAVERS, Ph.D.
Chief of Staff and Special Assistant to the President

KEVIN M. WHITE, Ph.D.
Director of Athletics

GORDON D. WISHON, M.S.C.S.
Chief Information Officer
In the Law School

PATRICIA A. O’HARA, J.D.
The Joseph A. Matson Dean and Professor of Law

JOHN H. ROBINSON, J.D.
Executive Associate Dean and Associate Professor of Law

MARGARET F. BRINIG, J.D.
Associate Dean for Faculty Research and Fritz Duda Family Chair in Law

EDMUND P. EDMONDS, J.D.
Director of the Kresge Law Library, Associate Dean for Library and Information Technology, and Professor of Law

WILLIAM KELLEY, J.D.
Associate Dean and Associate Professor of Law

GAIL G. PESHEL, J.D.
Assistant Dean for Students

M. CATHERINE ROEMER, B.A.
Assistant Dean of Law School Administration

Trustees

PROF. JOHN F. AFFLECK-GRAVES
Notre Dame, Indiana

REV. JOSÉ E. AHUMADA F., C.S.C.
Santiago, Chile

REV. E. WILLIAM BEAUCHAMP, C.S.C.
Portland, Oregon

MR. ROBERT F. BIOLCHINI
Tulsa, Oklahoma

MS. CATHLEEN P. BLACK
New York, New York

MR. STEPHEN J. BROGAN
Washington, D.C.

DR. THOMAS G. BURISH
Notre Dame, Indiana

MR. RAYMOND G. CHAMBERS
Morrstown, New Jersey

MR. ROBERT M. CONWAY
London, United Kingdom

MR. FRITZ L. DUDA
Dallas, Texas

MR. JOSÉ ENRIQUE FERNÁNDEZ
San Juan, Puerto Rico

MR. JAMES F. FLAHERTY, III
Long Beach, California

MR. W. DOUGLAS FORD
Downers Grove, Illinois

DR. MARYE ANNE FOX
La Jolla, California

MS. STEPHANIE A. GALLO
Modesto, California

MR. F. MICHAEL GEDDES
Phoenix, Arizona

MR. JOHN W. GLYNN, JR.
Menlo Park, California

MR. WILLIAM M. GOODYEAR
Chicago, Illinois

DR. NANCY M. HAEGEL
Monterey, California

MR. ENRIQUE HERNANDEZ, JR.
Pasadena, California

MRS. CAROL HANK HOFFMANN
Minnetonka, Minnesota

MR. DOUGLAS TONG HSU
Taipei, Taiwan

REV. PETER A. JARRET, C.S.C.
Notre Dame, Indiana

REV. JOHN I. JENKINS, C.S.C.
Notre Dame, Indiana

MOST REV. DANIEL R. JENKY, C.S.C., D.D.
Peoria, Illinois

MR. JOHN W. JORDAN, II
Chicago, Illinois

MR. THOMAS E. LARKIN, JR.
Los Angeles, California

THE HONORABLE DIANA LEWIS
West Palm Beach, Florida

MR. PATRICK F. MCCARTAN
Cleveland, Ohio
(Chairman Emeritus)

MR. TED H. MCCOURTNEY
Katonah, New York

MR. TERRENCE J. McGLINN
Wyomissing, Pennsylvania

MR. ANDREW J. MCKENNA
Morton Grove, Illinois
(Chairman Emeritus)

MR. MARTIN NAUGHTON
Dunleer, Co. Louth, Ireland

MR. RICHARD C. NOTEBAERT
Chicago, Illinois
(Chairman)

MR. RICHARD A. NUSSBAUM, II
South Bend, Indiana

MR. JOSEPH I. O’NEILL, III
Midland, Texas

MR. ANTONIO ORTIZ
Chicago, Illinois

MS. KERI O. OXLEY
Pomona, Ohio

DR. ANITA M. PAMPUSCH
St. Paul, Minnesota

DR. PERCY A. PIERRE
East Lansing, Michigan

MS. CECILIA (CEYL) H. PRINSTER
Denver, Colorado

MR. PHILIP J. PURCELL, III
Chicago, Illinois

MR. WILLIAM F. REILLY
New York, New York
MR. J. CHRISTOPHER REYES  
Rosemont, Illinois

MR. PHILLIP B. ROONEY  
Chicago, Illinois

MRS. SHAYLA KEOUGH RUMELY  
Atlanta, Georgia

MRS. SHIRLEY W. RYAN  
Chicago, Illinois

MR. JOHN F. SANDNER  
Chicago, Illinois

REV. TIMOTHY R. SCULLY, C.S.C.  
Notre Dame, Indiana

MR. WILLIAM J. SHAW  
Washington, D.C.

MR. KENNETH E. STINSON  
Omaha, Nebraska

MRS. PHYLLIS W. STONE  
Whitehouse Station, New Jersey

REV. DAVID T. TYSON, C.S.C.  
Notre Dame, Indiana

MR. ARTHUR R. VELASQUEZ  
Chicago, Illinois

THE HONORABLE ANN CLAIRE WILLIAMS  
Chicago, Illinois

Trustees Emeriti

MRS. KATHLEEN W. ANDREWS  
Kansas City, Missouri

REV. ERNEST BARTELL, C.S.C.  
Notre Dame, Indiana

MR. ROGER E. BIRK  
Carbondale, Colorado

REV. THOMAS E. BLANTZ, C.S.C.  
Notre Dame, Indiana

DR. JOHN BRADEMAS  
New York, New York

MR. JOHN H. BURGEE  
Montecito, California

DR. THOMAS P. CARNEY  
Glenview, Illinois  
(Chairman Emeritus)

MR. JOHN B. CARON  
Greenwich, Connecticut

MR. ARTHUR J. DECIO  
Elkhart, Indiana

MR. ALFRED C. DeCRANE, JR.  
Greenwich, Connecticut

MR. ANTHONY F. EARLEY  
Garden City, New York

REV. CARL F. EBEY, C.S.C.  
Rome, Italy

DR. PHILIP J. FACCENDA  
South Bend, Indiana

MR. CHARLES K. FISCHER SR.  
Fort Worth, Texas

SISTER ALICE GALLIN, O.S.U.  
New Rochelle, New York

MR. ROLAND D. GRIMM  
Key West, Florida

MR. J.M. HAGGAR, JR.  
Dallas, Texas

MR. BERNARD J. HANK, JR.  
Moline, Illinois

MR. PHILIP M. HAWLEY  
Los Angeles, California

REV. THEODORE M. HESBURGH, C.S.C.  
Notre Dame, Indiana

MR. JOHN A. KANE  
Lynnfield, Massachusetts

MR. DONALD R. KEOUGH  
Atlanta, Georgia  
(Chairman Emeritus)

THE HONORABLE GEORGE N. LEIGHTON  
Chicago, Illinois

MR. IGNACIO E. LOZANO, JR.  
Newport Beach, California

REV. EDWARD A. MALLOY, C.S.C.  
Notre Dame, Indiana

MR. DONALD J. MATTHEWS  
Far Hills, New Jersey

MR. NEWTON N. MINOW  
Chicago, Illinois

PROF. TIMOTHY O’MEARA  
Notre Dame, Indiana

MRS. JANE PFEIFFER  
Vero Beach, Florida

MRS. ERNESTINE M. RACLIN  
South Bend, Indiana

MR. JOHN M. REGAN, JR.  
Watch Hill, Rhode Island

MR. JOHN A. SCHNEIDER  
Greenwich, Connecticut

REV. RICHARD V. WARNER, C.S.C.  
Notre Dame, Indiana

MR. WILLIAM K. WARREN, JR.  
Tulsa, Oklahoma

MR. ROBERT J. WELSH  
Cheserton, Indiana

MR. ROBERT K. WILMOUTH  
Chicago, Illinois
LAW SCHOOL FACULTY

AMY CONEY BARRETT
Associate Professor of Law
B.A. Rhodes College
J.D. University of Notre Dame

MATTHEW J. BARRETT
Professor of Law
B.A., J.D. University of Notre Dame

JOSEPH P. BAUER**
Professor of Law
B.A. University of Pennsylvania
J.D. Harvard University

ANTHONY J. BELLIA, JR.
Lilly Endowment Associate Professor of Law
B.A. Canisius College
J.D. University of Notre Dame

PATRICIA L. BELLIA
Lilly Endowment Associate Professor of Law
A.B. Harvard University
J.D. Yale University

GEOFFREY J. BENNETT
Barrister
Director, Notre Dame London Law Programme and Professor of Law
M.A. University of Cambridge

G. ROBERT BLAKEY
William J. and Dorothy K. O'Neill Professor of Law
B.A., J.D. University of Notre Dame

MEREDITH J. BOWERS
Adjunct Assistant Professor of Law
B.A. University of Wisconsin
J.D. George Washington University Law School

GERARD V. BRADLEY
Professor of Law
B.A., J.D. Cornell University

MARGARET F. BRINING**
Associate Dean for Faculty Research and Fritz Duda Family Chair in Law
B.A. Duke University
M.A., Ph.D. George Mason University
J.D. Seton Hall University

THOMAS F. BRODEN
Professor of Law Emeritus
LL.B. University of Notre Dame
J.D. University of Chicago

BARBARA A. BROOK
Adjunct Assistant Professor of Law
B.S. Indiana University
J.D. University of Notre Dame

LESLEY D. CALLAHAN
Adjunct Assistant Professor of Law
A.B. Bryn Mawr College
J.D. Harvard University

ALEJANDRO CAMACHO
Associate Professor of Law
B.A. University of California, Irvine
J.D. Harvard University
LL.M. Georgetown University

PAOLO G. CAROZZA
Associate Professor of Law
A.B., J.D. Harvard University

LISA L. CASEY
Associate Professor of Law
A.B., J.D. Stanford University

DOUGLASS CASSEL
Lilly Endowment Professor of Law and Director, Center for Civil and Human Rights
B.A. Yale University
J.D. Harvard University

LAUREL P. COCHRANE
Associate Librarian
B.A., M.L.S. Indiana University

ERIN A. COLE
Adjunct Assistant Professor of Law
B.A. Seattle University
J.D. University of Notre Dame

REV. JOHN J. COUGHLIN, O.F.M.
Professor of Law
B.A. Niagara University
M.A. Columbia University
M.Th. Princeton University
J.D. Harvard University
J.C.L., J.C.D. Pontifical Gregorian University

RALPH E. DEJONG
Adjunct Assistant Professor of Law
B.A. Calvin College
J.D. University of Notre Dame

FERNAND N. DUTILE
Professor of Law
A.B. Assumption College
J.D. University of Notre Dame

ALEXANDER L. EDGAR
Adjunct Assistant Professor of Law
B.A. Alma College
J.D. University of Notre Dame

EDMUND P. EDMONDS
Director of the Kresge Law Library, Associate Dean for Library and Information Technology, and Professor of Law
B.A. University of Notre Dame
M.S. University of Maryland
J.D. University of Toledo

BARBARA J. FICK**
Associate Professor of Law
B.A. Creighton University
J.D. University of Pennsylvania

JOHN M. FINNIS
Biolchini Family Professor of Law
Barrister
LL.B. Adelaide University
D.Phil. University of Oxford

TIMOTHY J. FLANAGAN
Assistant Vice President and Counsel and Concurrent Assistant Professor of Law
B.S., J.D. University of Notre Dame

JUDITH FOX
Associate Professional Specialist in Law
B.S. Wilkes College
J.D. University of Notre Dame
KARI GALLAGHER  
Adjunct Assistant Professor of Law  
B.A., J.D. University of Notre Dame

RAYMOND E. GALLAGHER  
Visiting Professor of Law  
A.B., J.D. Fordham University

JOHN N. GALLO  
Adjunct Assistant Professor of Law  
B.A. University of Notre Dame  
J.D. Harvard University

NICOLE STELLE GARNETT  
Lilly Endowment Associate Professor of Law  
A.B. Stanford University  
J.D. Yale University

RICHARD W. GARNETT  
Lilly Endowment Associate Professor of Law  
B.A. Duke University  
J.D. Yale University

JEANINE M. GOZDECKI  
Adjunct Assistant Professor of Law  
B.A., J.D. University of Notre Dame

AMY J. GRIFFIN  
Adjunct Assistant Professor of Law  
B.A. Boston College  
J.D. University of California at Berkeley

WILLIAM T. GRIMMER  
Adjunct Assistant Professor of Law  
B.A., J.D. University of Notre Dame

ALAN GUNN  
John N. Matthews Professor of Law Emeritus  
B.S. Rensselaer Polytechnic Institute  
J.D. Cornell University

JIMMY GURULE  
Professor of Law  
B.A., J.D. University of Utah

JAMES D. HALL  
Adjunct Associate Professor of Law  
B.S. Purdue University  
J.D. Indiana University

WILLIAM P. HOYE  
Adjunct Associate Professor of Law  
B.A. St. John’s University  
J.D. Drake University  
LL.M. University of Notre Dame

LOWELL KENT HULL  
Adjunct Associate Professor of Law  
B.A., J.D. University of Illinois

ROGER F. JACOBS  
Director Emeritus of the Kresge Law Library and  
Associate Dean and Professor of Law Emeritus  
A.B., J.D. University of Detroit  
M.A.L.S. University of Michigan

MICHAEL JENUWINE  
Associate Professorial Specialist in Law  
B.S. University of Michigan  
M.A. University of Chicago  
Ph.D. University of Chicago  
J.D. Loyola University, Chicago

ROBERT L. JONES, JR.  
Director, Notre Dame Legal Aid Clinic  
and Professional Specialist in Law  
B.A. University of Notre Dame  
J.D. Harvard University

HON. JEANNE JOURDAN  
Adjunct Professor of Law  
A.B. Chestnut Hill College  
J.D. University of Notre Dame

M. CATHELEEN KAVENY  
John P. Murphy Foundation Professor of Law  
and Professor of Theology  
A.B. Princeton University  
M.A., M.Phil., J.D., Ph.D. Yale University

CONRAD L. KELLENBERG  
Professor of Law Emeritus  
A.B. St. John’s University  
J.D. Columbia University

WILLIAM K. KELLEY  
Associate Dean and Associate Professor of Law  
B.A. Marquette University  
J.D. Harvard University

DWIGHT B. KING, JR.  
Librarian and Head of Research Services  
B.A., J.D., M.L.S. University of Michigan

CARMELA R. KINSLOW  
Associate Librarian and Head of Access Services  
B.S., M.L.S. Indiana University  
M.S.A. University of Notre Dame

MICHAEL S. KIRSCH  
Associate Professor of Law  
A.B. Cornell University  
J.D. Harvard University  
LL.M. New York University

SANDRA S. KLEIN  
Associate Librarian for Technical Services  
B.A., M.Ed., M.S.L.I.S. University of Illinois

DONALD P. KOMMERS  
Joseph and Elizabeth Robbie Professor of Political Science  
and Concurrent Professor of Law  
B.A. Catholic University of America  
M.A., Ph.D. University of Wisconsin

JOHN KUEHN  
Adjunct Assistant Professor of Law  
B.A., J.D. University of Notre Dame

JOHN LADUE  
Adjunct Assistant Professor of Law  
B.A. Michigan State University  
J.D. University of Notre Dame

TANG THI THANH TRAI LÊ  
Professor of Law Emerita  
License en Droit, Doctorat en Droit University of Aix-Marseille  
Ph.D. University of Chicago  
J.D. University of Notre Dame

DAVID T. LINK  
The Joseph A. Matson Dean Emeritus and Professor of Law Emeritus  
B.S., J.D. University of Notre Dame

KATHLEEN MARIE MARCUS  
Adjunct Assistant Professor of Law  
B.A., J.D. University of Michigan
HON. JOHN M. MARNocha  
Adjunct Assistant Professor of Law  
B.A. Indiana University  
J.D. Valparaiso University  

JENNIFER MASON  
Associate Professor of Law  
B.A. University of Notre Dame  
J.D. New York University  

LLOYD MAYER  
Associate Professor of Law  
A.B. Stanford University  
J.D. Yale University  

WILLIAM O. MCLEAN  
Associate Dean Emeritus  
B.S. University of New Mexico  
M.S. George Washington University  
M.A. University of Notre Dame  

HON. JANE W. MILLER  
Adjunct Assistant Professor of Law  
A.B. Indiana University  
J.D. University of Notre Dame  

MARTHA MOO  
Adjunct Assistant Professor of Law  
B.A. Indiana University  
J.D. George Mason University  

DANIEL R. MURRAY  
Adjunct Associate Professor of Law  
A.B. University of Notre Dame  
J.D. Harvard University  

JOHN COPELAND NAGLE*  
John N. Matthews Professor of Law  
B.A. Indiana University  
J.D. University of Michigan  

SEAN B. OBRIEN  
Assistant Director, Center for Civil & Human Rights  
and Concurrent Assistant Professor of Law  
B.A., J.D. University of Notre Dame  

MARY ELLEN O'CONNELL  
Robert and Marion Short Professor of Law  
B.A. Northwestern University  
M.Sc. The London School of Economics  
LL.B. Cambridge University  
J.D. Columbia University  

PATTI J. OGDEN  
Librarian  
B.A. Northwestern University  
J.D., M.L.S. University of Texas  

PATRICIA A. O'HARA  
The Joseph A. Matson Dean and Professor of Law  
B.A. Santa Clara University  
J.D. University of Notre Dame  

KEVIN O'REAR  
Adjunct Assistant Professor of Law  
B.A. University of Notre Dame  
J.D. University of Virginia  

ROBERT J. PALMER  
Adjunct Assistant Professor of Law  
B.A. University of Notre Dame  
J.D. Valparaiso University  

PAUL J. PERALTA  
Adjunct Assistant Professor of Law  
B.S., J.D. University of Notre Dame  

WALTER F. PRATT, JR.  
Professor of Law Emeritus  
B.A. Vanderbilt  
D.Phil. University of Oxford  
J.D. Yale University  

DAVID R. PRUITT  
Adjunct Assistant Professor of Law  
B.S., J.D. University of Notre Dame  

WARREN D. REES  
Librarian  
B.A. Minnesota Bible College  
J.D. Southern Illinois University  
A.M.L.S. University of Michigan  

CHARLES E. RICE  
Professor of Law Emeritus  
B.A. College of the Holy Cross  
J.D. Boston College  
LL.M., J.S.D. New York University  

HON. KENNETH F. RIPPLE+  
Professor of Law  
A.B. Fordham University  
J.D. University of Virginia  
LL.M. George Washington University  

JOHN H. ROBINSON  
Executive Associate Dean and Associate Professor of Law  
A.B. Boston College  
M.A., Ph.D. University of Notre Dame  
J.D. University of California at Berkeley  

ROBERT E. RODES, JR.  
Paul J. Schierl/Fort Howard Corporation Professor of Legal Ethics  
A.B. Brown University  
J.D. Harvard University  

VINCENT D. ROUGEAU  
Associate Professor of Law  
A.B. Brown University  
J.D. Harvard University  

DONALD J. SCHMID  
Adjunct Assistant Professor of Law  
B.A. University of Notre Dame  
J.D. University of Michigan  

HON. MICHAEL SCOPELITIS  
Adjunct Assistant Professor of Law  
B.A. Niagara University  
J.D. University of Notre Dame  

JAMES H. SECKINGER  
Professor of Law  
B.S. St. John's University (Minn.)  
M.S. Vanderbilt University  
J.D. University of Notre Dame  

THOMAS L. SHAFFER  
Robert and Marion Short Professor of Law Emeritus  
B.A. University of Notre Dame  
J.D. University of Notre Dame  

MICHELLE T. SHAKOUR  
Director of Planned Giving  
and Concurrent Assistant Professor of Law  
B.A. Saint Mary's College  
M.A. Middlebury College  
M.S. Indiana University  
J.D. University of Notre Dame  

JANE M. SIMON  
Adjunct Assistant Professor of Law  
B.A. Michigan State University  
J.D. Indiana University School of Law
KATHERINE E. SINGER  
Adjunct Assistant Professor of Law  
B.A. Hope College  
J.D. University of Notre Dame

THOMAS A. SINGER  
Adjunct Professor of Law  
A.B., LL.B. University of Michigan

J. ERIC SMITHBURN  
Professor of Law  
Barrister  
B.S., M.A., J.D. Indiana University

CARTER SNEAD  
Associate Professor of Law  
B.A. St. John’s College  
J.D. Georgetown University

D. ANDREW SPALDING  
Adjunct Assistant Professor of Law  
A.B. Miami University  
J.D. Valparaiso University

EDWARD A. SULLIVAN III  
Adjunct Assistant Professor of Law  
B.A. Villanova University  
J.D. University of Notre Dame

JOSEPH W. THOMAS  
Librarian and Head of Technical Services  
B.A. University of Kentucky  
M.A.L.S. University of Chicago

JAY TIDMARSH  
Professor of Law  
A.B. University of Notre Dame  
J.D. Harvard University

JULIAN VELASCO  
Associate Professor of Law  
B.S. Georgetown University  
J.D. Columbia University

CHRISTINE VENTER  
Director of Legal Writing  
B.A., LL.B. University of Cape Town  
LL.M., J.S.D. University of Notre Dame

JOEL WILLIAMS  
Adjunct Assistant Professor of Law  
B.A. University of Michigan  
J.D. University of Toledo

^ teaching in the London program during part of the 2007–08 academic year  
+ on leave for the 2007–08 academic year  
* on leave for the fall 2007 semester  
** on leave for the spring 2008 semester
LONDON FACULTY

JOHN N. ADAMS
Barrister, Professor of Law, Sheffield University
LL.B. University of Durham

EFTATHIUS KONSTANTINOU BANAKAS
Senior Lecturer in Law, University of East Anglia
LL.B. University of Athens
Ph.D. University of Cambridge

GEOFFREY J. BENNETT
Barrister, Director, Notre Dame London Law Programme and
Professor of Law
M.A. University of Cambridge

PENNY DARBYSHIRE
Senior Lecturer in Law, Kingston University
B.A. Kingston Polytechnic
M.A. Keele University
Ph.D. University of Birmingham

JOHN M. FINNIS
Barrister, Biolchini Family Professor of Law, University of Notre Dame/FBA
LL.B. Adelaide University
D.Phil. University of Oxford

MARGOT HORSPOOL
Professor Emerita of European and Comparative Law, University of Surrey
LL.B. Kingston University
LL.M. King’s College

DAVID IBBETSON
Fellow of Corpus Christi College and Regius Chair of Civil Law,
University of Cambridge
B.A., Ph.D. University of Cambridge

CATHERINE JENKINS
Solictor, Director, Centre for Law and Conflict, School of Oriental and African Studies, University of London
M.A. University of Oxford
LL.M. University of London
D.E.S.U. University of Aix-Marseille

MICHAEL PALMER
Professor of Law and Director, Centre of East Asian Law, School of Oriental and African Studies, University of London
B.Sc. (Econ), M.A. University of London
LL.B. University of Cambridge

KATHERINE REECE-THOMAS
Solictor, Senior Lecturer in Law, City University
B.A. McGill University
B.A. University of Oxford
LL.M. University of Cambridge

CARLA MUÑOZ SLAUGHTER
Adjunct Associate Professor, University of Notre Dame
B.A., J.D. Harvard University
LL.M. University of Cambridge

PETER E. SLINN
Solictor, Senior Lecturer in Law, School of Oriental and African Studies, University of London
M.A. University of Oxford
Ph.D. University of London

MARTA HAINES-FERRARI
Fellow in Latin American Law, The British Institute of International & Comparative Law
LL.B. University of Buenos Aires
M.A. University of Cambridge

SUSAN HAWKER
Barrister, Senior Lecturer in Law, London Guildhall University
LL.B. University of Buckingham
LL.M. The London School of Economics

JANE E. HENDERSON
Senior Lecturer in Laws of Eastern Europe, King’s College, London
LL.B., LL.M. University College London
LAW SCHOOL 2007–2008 CALENDAR

Fall Semester 2007
Orientation (incoming first-year students) Friday through Sunday ................. August 24–26
Enrollment ........................................ Online via Web .......................... Dates August 24-31
First Class Day ..................................... Monday .................................. August 27
Last Day to Add Courses ..................... Friday .................................. August 31
Last Day to Drop Courses without Dean's Approval ................. Friday .......................... August 31
Midsemester Break ..................... Saturday through Sunday .................. October 20–28
Thanksgiving Break .................. Thursday through Sunday .................. November 22–25
Thursday/Friday Classes Held .......... Monday/Tuesday .......................... December 10–11
Last Class Day ............................... Tuesday .................................. December 11
Study Period .......................... Wednesday and Thursday .......................... December 12–13
Examinations .............................. Friday through Saturday .......................... December 14–22

Spring Semester 2008
Enrollment ........................................ Online via Web .......................... Dates TBA
First Class Day ..................................... Monday .................................. January 14
Last Day to Add Courses ..................... Friday .................................. January 18
Last Day to Drop Courses without Dean's Approval ................. Friday .......................... January 18
Midsemester Break ..................... Saturday through Sunday .................. March 1–9
Easter Break .............................. Friday through Monday .......................... March 21–24
Friday Classes Held .......................... Tuesday .................................. April 29
Last Class Day ............................... Tuesday .................................. April 29
Study Period .......................... Wednesday and Thursday .......................... April 30–May 1
Examinations .............................. Friday through Tuesday .......................... May 2–13
Commencement ........................... Sunday .................................. May 18
# IMPORTANT ADDRESSES

<table>
<thead>
<tr>
<th>Office of Admissions</th>
<th>Office of the University Registrar</th>
<th>Office of Student Accounts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notre Dame Law School</td>
<td>105 Main Building, University of Notre Dame, Notre Dame, IN 46556-5602</td>
<td>100 Main Building, University of Notre Dame, Notre Dame, IN 46556-5602</td>
</tr>
<tr>
<td>112 Law School, Notre Dame, IN 46556</td>
<td>Notre Dame, IN 46556-5602</td>
<td>(574) 631-6626</td>
</tr>
<tr>
<td>(574) 631-6626</td>
<td>(574) 631-7043</td>
<td>(574) 631-7113</td>
</tr>
<tr>
<td>Fax (574) 631-3980</td>
<td>Office of Residence Life &amp; Housing</td>
<td>University Health Center</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:lawadmit@nd.edu">lawadmit@nd.edu</a></td>
<td>305 Main Building, University of Notre Dame, Notre Dame, IN 46556-5602</td>
<td>University Health Center, University of Notre Dame, Notre Dame, IN 46556</td>
</tr>
<tr>
<td></td>
<td>(574) 631-5878</td>
<td>(574) 631-7497</td>
</tr>
</tbody>
</table>

Notre Dame Law School website: law.nd.edu
University of Notre Dame website: nd.edu
The University of Notre Dame does not discriminate on the basis of race, color, national or ethnic origin, sex, disability, veteran status or age in the administration of any of its educational programs, admissions policies, scholarship and loan programs, athletic and other school-administered programs or in employment.

The University has designated the Director of the Office of Institutional Equity to handle all inquiries regarding its effort to comply with and carry out its responsibilities under title IX and under Section 504 of the Rehabilitation Act of 1973. The Title IX and Section 504 coordinator may be contacted as follows:

Director
Office of Institutional Equity
414 Grace Hall
University of Notre Dame
Notre Dame, IN 46556
(574) 631-0444

The course offerings and requirements of the University of Notre Dame and the Law School are continually under examination and revisions are expected. This Bulletin of Information is not a contract; it merely presents the offerings and requirements in effect at the time of publication and in no way guarantees that the offerings and requirements will remain the same. Every effort is made to provide advance information of any changes.