

2018–2019 GRADUATE BUSINESS BULLETIN OF INFORMATION

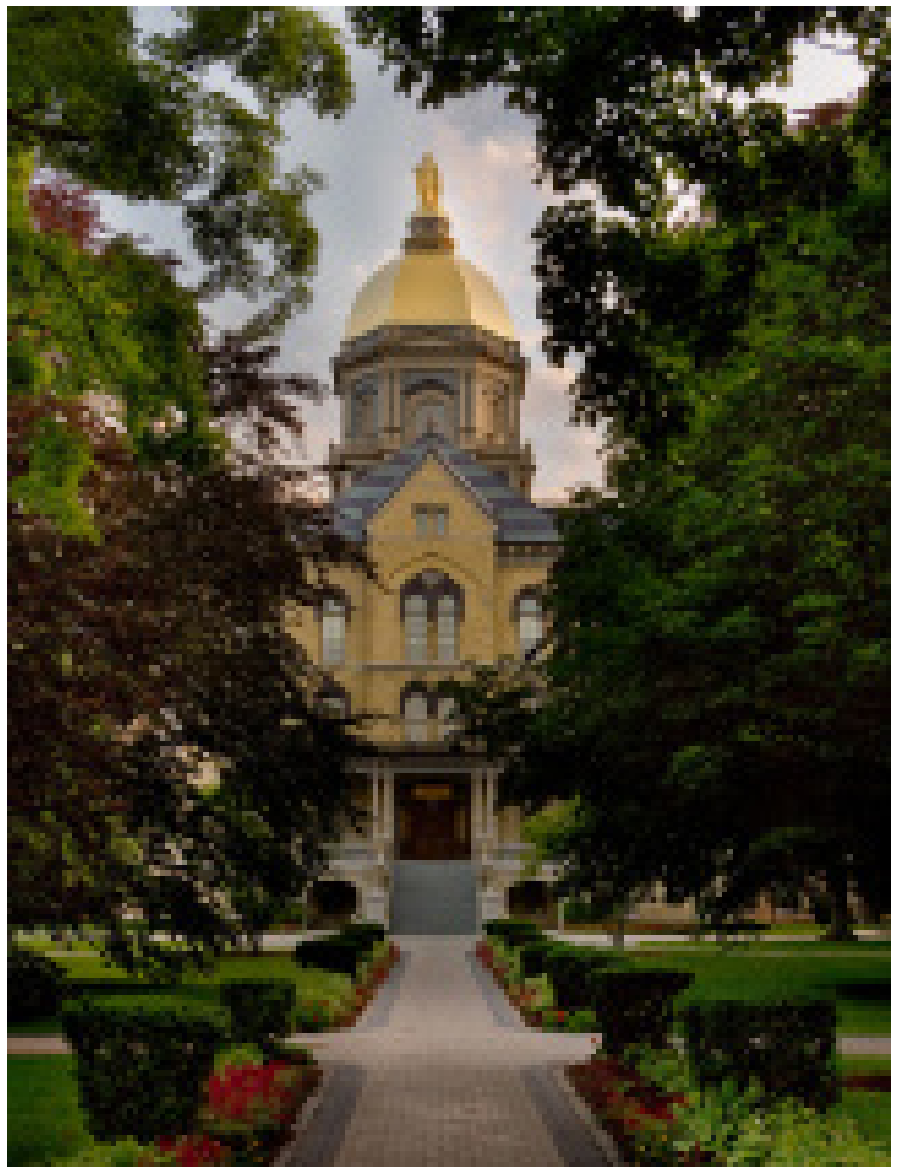
University of Notre Dame Mendoza College of Business

The University reserves the right to change its admission, registration, and graduation requirements as necessary. The course offerings and requirements of the University of Notre Dame are continually under examination and revisions are expected. This Bulletin of Information is not a contract; it merely presents the offerings and requirements in effect at the time of publication and in no way guarantees that the offerings and requirements will remain the same. Every effort will be made to provide advance information of any changes.



UNIVERSITY OF
NOTRE DAME

August 2018



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ACADEMIC CALENDAR 2018–2019

Summer Session 2018

June

- 1: Final application deadline for EMBA (South Bend)
- 11: MSF summer immersion begins
- 12: MSM orientation begins
- 16: EMNA orientation begins
- 18: MSM, Accelerated MBA, and EMNA summer classes begin
- 25: EMBA (South Bend and Chicago) electives begin

July

- 1: EMBA programs summer break begins
- 15: Priority application deadline for MSBA (Chicago) and MSF

August

- 1: International MBA student orientation begins
- 3: EMBA (South Bend) class of 2020 orientation begins
- 6: Traditional MBA orientation begins
- 14: MSA orientation begins

Fall Semester 2018

August

- 20: MBA, MSA, and MSM classes begin
- 21: Last day to add M/W mod 1 course
- 21: Opening Mass & picnic
- 22: Last day to add T/R mod 1 course
- 28: Last day to add a full-semester course

September

- 1: Priority application deadline for EMBA (Chicago)

- 3: Labor Day - classes in session
- 7: Last day to drop a mod 1 course
- 18: Early decision application deadline for MBA and MBA/MSBA
- 25: Early decision application deadline for MSM and MSBA

October

- 2: MSA application deadline for January enrollment
- 2: Last class day for mod 1 courses
- 3: MBA study day
- 4: Mod 1 final exams and MSA mid-term exams begin
- 8: MBA, MSA and MSM Interterm classes begin
- 12: MBA, MSA, and MSM Mid-term break begins
- 15: MSF fall immersion begins
- 15: Final application deadline for all Chicago programs: EMBA, MSBA, and MSF
- 16: Round 1 MBA and MBA/MSBA application deadline
- 22: Full-semester classes resume and mod 2 classes begin
- 23: Last day to add M/W mod 2 course
- 24: Last day to add T/R mod 2 course
- 26: Last day to drop a full-semester course

November

- 6: Round 1 MSM and MSBA application deadline
- 9: Last day to drop a mod 2 course
- 12: Registration for spring semester 2018 begins
- 15: Round 1 EMNA application deadline
- 21: Thanksgiving holiday begins
- 26: Classes resume

December

- 6: Last class day for mod 2 and full-semester courses
- 7: MSBA (Chicago) capstone begins
- 7: MBA study day
- 10: Final exams begin
- 15: Round 2 EMNA application deadline
- 17: All grades submitted through InsideND by 3:45 p.m.

Spring Semester 2019

January

- 5: EMBA international immersion begins
- 7: MSF orientation begins
- 7: MSBA (Chicago) orientation begins
- 8: Round 2 MBA and MBA/MSBA application deadline
- 12: EMBA (Chicago) orientation begins
- 11: MSA new student orientation
- 14: MBA, MSA, and MSM classes begin
- 16: MSF orientation begins
- 15: Round 2 MSM and MSBA application deadline
- 15: Last day to add M/W mod 3 course
- 16: Last day to add T/R mod 3 course
- 21: EMBA (South Bend) class of 2020 immersion begins

February

- 1: Last day to drop a mod 3 course
- 15: Final EMNA application deadline
- 19: Round 3 MSM and MSBA application deadline
- 26: Last class day for mod 3 courses
- 27: MBA study day
- 28: Mod 3 final exams and MSA mid-term exams begin

March

- 3: MBA, MSA, and MSM international immersions begin
- 4: MBA, MSA, and MSM Interterm classes begin
- 8: MBA, MSA, and MSM mid-term break begins
- 17: MSM application deadline
- 18: Full-semester classes resume and mod 4 classes begin
- 19: Final Accelerated MBA application deadline
- 19: MBA, MBA/MSBA, MSBA, and MSM application deadline
- 19: Last day to add M/W mod 4 course
- 20: Last day to add T/R mod 4 course
- 22: Last day to drop a full-semester course

April

- 1: Priority application deadline for EMBA (South Bend)
- 5: Last day to drop a mod 4 course
- 9: Final MBA and MBA/MSBA application deadline
- 15: Registration for fall semester 2018 begins
- 16: Final MSM and MSBA application deadline
- 19: Easter Holiday begins
- 23: Classes resume

May

- 1: MSA application deadline for August enrollment
- 1: Last class day
- 2: Study days begin
- 6: Final exams begin
- 13: All grades submitted through insideND by 3:45 p.m.
- 18: Mendoza Graduate Diploma Ceremony

MENDOZA GRADUATE DEGREE PROGRAMS

Dean's Office and Program Directors

Martijn Cremers, Ph.D.

Interim Dean and Bernard J. Hank Professor of Finance
(574) 631-1691

D. Katherine Spiess, Ph.D.

Associate Dean for Graduate Programs and Associate Professor of Finance
(574) 631-6268; dspiess@nd.edu

Kelli Kilpatrick, MEd

Senior Director, Graduate Business Programs
(574) 631-8671; kkilpatr@nd.edu

- Oversees MBA, MSA, and MSM admissions, student services, career development, and graduate alumni relations

Paul Slaggert, MBA

Director, Stayer Center for Executive Education
(574) 631-4856; pslagger@nd.edu

- Oversees executive education in both degree and non-degree programs.

Angela Logan, Ph.D.

Interim St. Andre Bessette Director, Nonprofit Professional Development
(574) 631-7793; alogan2@nd.edu

- Oversees nonprofit professional development in both degree and non-degree programs.

Graduate Business Programs Staff (MBA, MSA, MSBA and MSM)

Student Services

Tracy Freymuth, MBA

Director of Student Services
(574) 631-4337; tfreyму1@nd.edu

- Graduate student life
- Oversight of student progress
- Oversight and coordination of student appeals

Andrew Wendelborn, MNA

Associate Director, Student Services
(574) 631-8633; awendelb@nd.edu

- Student engagement and activities
- Student communications
- International immersions
- Academic advising

Alice Obermiller, MS

Associate Director, Experiential Learning
(574) 631-0685; aobermil@nd.edu

- Oversees experiential learning and leadership development
- Specific responsibility for Inter-term and Integral Leadership Development programs

Rita Udvardy, MNA

Assistant Director, Student Services
(574) 631-3280; rudvardy@nd.edu

- Student services operations
- Course scheduling
- Course registration
- Student advising

Graduate Business Career Services

John Rooney, MBA

Director, Graduate Business Career Services
(574) 631-1812; jrooney@nd.edu

- Leads Career Services
- Career and professional development for students
- Employer and alumni relations and outreach

Michael Crehan, MBA

Senior Associate Director, Graduate Business Career Services
(574) 631-4759; mcrehan@nd.edu

- Career exploration and planning
- Career programming and professional development
- Networking with alumni and employers

Scott Scheible, MA

Associate Director, Graduate Business Career Services
(574) 631-2843; sscheibl@nd.edu

- Career exploration and planning
- Career programming and professional development
- Networking with alumni and employers

James Sullivan, MBA

Associate Director, Graduate Business Career Services
(574) 631-8717; jsulli26@nd.edu

- Career exploration and planning for EMBA, MSF, and MSBA
- Career programming and professional development
- Networking with alumni and employers

James Cunningham, MBA

Assistant Director, Corporate Recruiting
(574) 631-8337; jcunni10@nd.edu

- Manage corporate relations
- Bring in new recruiters
- Execute recruiting events

Megan Gallagher, MS

Associate Director, Graduate Business Career Services
(574) 631-1722; mgallagher@nd.edu

- Career exploration and planning
- Career programming and professional development
- Networking with alumni and employers

Lisa Michaels, MBA

Associate Director, Graduate Business Career Services
(574) 631-4056; lmichael@nd.edu

- Career coaching for MSM and MSA
- Assist with corporate relations

Judy Truitt

Employer Relations Program Manager
(574) 631-5575; jtruitt@nd.edu

- Manage on-campus recruiting schedule
- Employer relations

Jessica Green

Operations Manager
(574) 631-1547; jgreen5@nd.edu

- Administration of career development courses

Elizabeth Ganger

Staff Assistant
(574) 631-3315; eganger1@nd.edu

- Administration of career development courses

Graduate Alumni Relations**Timothy Ponisciak, MBA**

Director, Graduate Alumni Relations
(574) 631-4859; tponisci@nd.edu

- Oversees activities related to graduate alumni engagement
- Manages regional and on-campus alumni events
- Directs online alumni communications
- Leads alumni volunteer efforts

Recruitment and Admissions**Kristin McAndrew, MA**

Director of Admissions
(574) 631-1769; kmcandre@nd.edu

- Oversees admissions for MBA, MSA, MSBA, and MSM

Joseph Sweeney, MBA

Associate Director, MBA Admissions
(574) 631-6844; jsweene1@nd.edu

- MBA application review and Admissions Committee
- Conducts applicant interviews
- External communications development and execution
- Leads veterans recruitment efforts

Paul Hernandez, MS

Associate Director, Admissions
(574) 631-8976; phernan@nd.edu

- MSA application review and Admissions Committee
- Conducts applicant interviews
- Executes recruiting efforts for MSA program

Steven VanDenDriessche, PhD

Associate Director, Data Analysis
(574) 631-6499; svandend@nd.edu

- Reports and surveys
- Strategic data analysis

Stephanie Brown

Assistant Director, Admissions
(574) 631-6499

- MSBA application review and Admissions Committee
- Conducts applicant interviews
- External communications development and execution

Debby Herczeg, M.Ed.

Assistant Director, MBA Admissions
(574) 631-8413; herczeg.3@nd.edu

- MBA application review and Admissions Committee
- Conducts applicant interviews
- Forte Foundation Lead and Women in Business Advisor

Cassandra Smith

Assistant Director, Admissions
(574) 631-9444; csmith56@nd.edu

- MSM application review and Admissions Committee
- Conducts applicant interviews
- MSM communications development and execution
- Prospective student events planning and execution

Heather DeCourval

Operations Manager, Admissions
(574) 631-7691; hdecourv@nd.edu

- Oversees admissions operations

Annette Tysver

Admissions Assistant
(574) 631-2864; atysver@nd.edu

Annalisa Tombelli

Admissions Assistant
(574) 631-1339; atombell@nd.edu

Karen Casey

Admissions Assistant
(574) 631-4821; kcasey1@nd.edu

Central Office**Angela Wesley**

Senior Office Assistant
(574) 631-0294; awesleyc@nd.edu

- Schedules interviews and information sessions
- Manages student ambassador hosting program
- Manages event attendance

Kimberly Bakle

Staff Assistant
(574) 631-8759; kbakle@nd.edu

Stayer Center for Executive Education -- Degree Programs Staff (EMBA, MSBA-Chicago and MSF)

Michael Brach, MBA

Director, Executive Degree Programs
(574) 631-2717; mbrach@nd.edu

- Provides leadership and administrative oversight for the EMBA, MSBA, and MSF programs

Student Services and Operations

Andrew Tourlas, MBA

Associate Director, Student Services
EMBA Chicago
(312) 763-2338; atourlas@nd.edu

- Manages student services for the Chicago EMBA program
- Provides oversight for MSF and MSBA Chicago student services

Cassandra Kline

Assistant Director, Student Services
EMBA South Bend
(574) 631-1894; ckline3@nd.edu

- Manages student services for the South Bend EMBA program

[open position]

Assistant Director, Student Services
MSBA and MSF programs
(312) 763-3609; @nd.edu

- Manages student services for the MSBA and MSF programs

Sharon Decker

Operations Coordinator
EMBA South Bend
(574) 631-3622; sdecker1@nd.edu

- Supports operational needs of the South Bend EMBA program

Morgan McCoy

Lead Operations Coordinator
MS Programs Chicago
(312) 763-3605; mschlarb@nd.edu

- Supports operational needs of the MSBA and MSF programs

Samantha Crisp

Operations Coordinator EMBA Chicago
(574) 631-1555; scrisp@nd.edu

- Supports operational needs of the Chicago EMBA program

Helen High

Operations Manager, Degree Programs
MS Programs Chicago
(574) 631-7537; hhigh@nd.edu

- Provides data management and oversight for degree program data
- Oversees admissions processing for EMBA, MSBA-Chicago and MSF programs

Recruitment and Admissions

Nicholas Farmer, MSIMC

Senior Associate Director, Executive
MBA Recruiting & Admissions
(574) 631-8351; nfarmer@nd.edu

- Oversees admissions for EMBA in South Bend and Chicago
- Oversees admissions for EMBA, MSBA and MSF programs

Michael Fletcher, MSA

Associate Director, Admissions & Recruiting
(312) 763-2339; mfletch2@nd.edu

- Assists with admissions for the Chicago EMBA, MSBA, and MSF programs

Janel Zakrzewski-Kuntz, MAC

EMBA Admissions Coordinator
(574) 631-3188; jzakrze2@nd.edu

- Engages and consels applicants to the South Bend and Chicago EMBA programs

Kaitlyn Reeves,

MSF & MSBA Admissions Coordinator
(574) 631-1593; kreeves@nd.edu

- Engages and consels applicants to the MSBA and MSF programs

Cathi Kennedy,

Associate Director, Admissions & Recruiting
(574) 631-4948; ckenned7@nd.edu

- Assists with admissions for the Chicago EMBA, MSBA-Chicago, and MSF programs
- Admissions communication development

- Prospective student events planning

Colleen Cota

Operations Coordinator, Admissions & Recruiting
(574) 631-8830; ccota@nd.edu

- Manages the completed application process for EMBA, MSBA-Chicago, and MSF programs

Nonprofit Professional Development - Degree Program Staff

Joan McClendon, MM, MTS

Operations Program Director
(574) 631-5320; jmcclen1@nd.edu

- MNA alumni relations

Cynthia Proffitt, MS

Program Manager
(574) 631-3639; cproffitt@nd.edu

- Admissions for MNA
- Student advising
- Career development for MNA students

J. Christopher Ditmar, MBA

Program Coordinator
(574) 631-7302; jditmar@nd.edu

- MNA admissions
- Student advising
- Student support services
- Career advising for MNA students

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Rev. Thomas J. O'Hara, C.S.C.
Notre Dame, Indiana
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Midland, Texas
Anita M. Pampusch
Lilydale, Minnesota
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Vero Beach, Florida
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East Lansing, Michigan

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Philip J. Purcell III
Chicago, Illinois
Ernestine M. Raclin
South Bend, Indiana
Phillip B. Rooney
Chicago, Illinois
Shirley Welsh Ryan
Chicago, Illinois
John F. Sandner
Chicago, Illinois
John A. Schneider
Greenwich, Connecticut
William J. Shaw
Potomac, Maryland
Kenneth E. Stinson
Omaha, Nebraska
Rev. David T. Tyson, C.S.C.
Notre Dame, Indiana
Arthur R. Velasquez
Chicago, Illinois
Rev. Richard V. Warner, C.S.C.
Notre Dame, Indiana
William K. Warren Jr.
Tulsa, Oklahoma
Robert J. Welsh
Chesterton, Indiana

UNIVERSITY POLICIES

Notice of Non-Discrimination

The University of Notre Dame does not discriminate on the basis of race, color, national or ethnic origin, sex, disability, veteran status, genetic information, or age in the administration of any of its educational programs, admissions policies, scholarship and loan programs, athletic and other school-administered programs, or in employment.

The University has designated the Director of its Office of Institutional Equity to handle all inquiries regarding its efforts to comply with and carry out its responsibilities under Title IX and under Section 504 of the Rehabilitation Act of 1973. The Title IX and Section 504 coordinator may

be contacted at equity@nd.edu or as follows:

Director, Office of Institutional Equity
100 Grace Hall
University of Notre Dame
Notre Dame, IN 46556
(574) 631-0444

Policies on Harassment

Sexual and discriminatory harassment and harassment in general are prohibited by the University. Definitions and policies regarding all forms of harassment and discrimination, as well as confidential resources for help, and University initiatives related to diversity and inclusion, are posted on the Office of Institutional Equity website at <http://equity.nd.edu>.

It is the student's responsibility to be aware of these expectations and conduct themselves accordingly as members of the Notre Dame community.

Questions regarding the policies and initiatives overseen by the Office of Institutional Equity may be directed to equity@nd.edu.

Campus Security and Fire Safety

The security of all members of the campus community is of paramount concern to the University of Notre Dame. Each year the University publishes an annual report outlining security and safety information and crime statistics for campus. This brochure provides suggestions regarding crime prevention strategies and important policy information about emergency procedures, reporting of crimes, law enforcement services on campus, and information about support services for victims

of sexual assault. The brochure also contains information about the University's policy on alcohol and other drugs, the SafeBouND program (formerly known as SafeWalk or O'Snap) and campus shuttle service. You may view the document on the web at: <http://ndsp.nd.edu/crime-prevention-and-safety/yearly-security-fire-safety-reports/>. A printed copy of this brochure is available by sending an email request to ndsp@nd.edu or by writing to:

Office of the Chief of Police
University Security Police
204 Hammes Mowbray Hall
Notre Dame, IN 46556

Academic Accommodations for Students with Disabilities

Students who believe they have disabilities that limit performance in classes should consult the Office of Disability Services. The University is required to provide reasonable accommodations for only the known limitations of otherwise qualified students with disabilities. Thus, students with disabilities must register with the Office of Disability Services to qualify for reasonable academic accommodations. Instructors are not allowed to provide academic accommodations for students who have not received authorization by the Office of Disability Services. Students with questions about this process should consult with their programs' Student Services Director or the University's Coordinator of Disability Services:

Coordinator of Disability Services
Sara Bea Learning Center for Students with Disabilities
University of Notre Dame
Notre Dame, IN 46556
(574) 631-7157
<http://disabilityservices.nd.edu>

The Spirit of Inclusion at Notre Dame

“Strangers and sojourners no longer.” (Ephesians 2:19)

The University of Notre Dame strives for a spirit of inclusion among the members of this community for distinct reasons articulated in our Christian tradition. We prize the uniqueness of all persons as God’s creatures. We welcome all people, regardless of color, gender, religion, ethnicity, sexual orientation, social or economic class, and nationality, for example, precisely because of Christ’s calling to treat others as we desire to be treated. We value gay and lesbian members of this community as we value all members of this community. We condemn harassment of any kind, and University policies proscribe it. We consciously create an environment of mutual respect, hospitality and warmth in which none are strangers and all may flourish.

One of the essential tests of social justice within any Christian community is its abiding spirit of inclusion. Scriptural accounts of Jesus provide a constant witness of this inclusiveness. Jesus sought out and welcomed all people into the Kingdom of God—the gentile as well as the Jew, women as well as men, the poor as well as the wealthy, the slave as well as the free, the infirm as well as the healthy. The social teachings of the Catholic Church promote a society founded on justice and love, in which all persons possess inherent dignity as children of God. The individual and collective experiences of Christians have also provided strong warrants for the inclusion of all persons of good will in their communal living. Christians have found their life together enriched by the different qualities of their many members, and they have

sought to increase this richness by welcoming others who bring additional gifts, talents and backgrounds to the community.

The spirit of inclusion at Notre Dame flows from our character as a community of scholarship, teaching, learning and service founded upon Jesus Christ. As the Word through whom all things were made, Christ is the source of the order of all creation and of the moral law which is written in our hearts. As the incarnate Word, Christ taught the law of love of God and sent the Holy Spirit that we might live lives of love and receive the gift of eternal life. For Notre Dame, Christ is the law by which all other laws are to be judged. As a Catholic institution of higher learning, in the governance of our common life we look to the teaching of Christ, which is proclaimed in Sacred Scripture and tradition, authoritatively interpreted by Church teaching, articulated in normative understandings of the human person, and continually deepened by the wisdom born of inquiry and experience. The rich heritage of the Catholic faith informs and transforms our search for truth and our understanding of contemporary challenges in higher education.

This statement was adopted by the officers of the University on August 27, 1997, in conjunction with an Open Letter to the Notre Dame community.

MENDOZA COLLEGE OF BUSINESS

Notre Dame is the world's preeminent Catholic research university, an institution with a superb faculty, top graduate programs, and a commitment to meaningful research, teaching and service — all of which combine to offer our graduate business students the resources that contribute to their formation as the next generation of leaders. Students are supported on their path to success by a strong academic environment, a thriving community of student peers, an integrated career and professional development program, and a network of offices and personnel that focus on graduate student life outside of the classroom.

MENDOZA HISTORY

Located north of the city of South Bend, Indiana, the University of Notre Dame was founded in 1842 by the Rev. Edward F. Sorin, a priest of the Congregation of Holy Cross. The state of Indiana chartered the University by a special act of the legislature. Combining the style of the French "college" and the seminary where Father Sorin and his congregational fellows studied for the priesthood, Notre Dame began as both a secondary school and a four-year college offering the baccalaureate degree in the liberal arts. It soon adapted to the style and structure of the typical nine-

teenth-century American university, introducing a science curriculum in 1865, the first American Catholic law school in 1869, an engineering college in 1873, the beginnings of a distinctive graduate program in the early 1900s.

The College of Business was initially established in 1917 as a four-year study in foreign commerce. For both University founder Rev. Edward Sorin, CSC and first dean of the college John Cardinal O'Hara, the purpose of Notre Dame and all Her academic enterprises was to provide an education of the mind and of the heart and prepare students to become forces for good. This basic tenet informs what we do today and guides our vision to be the standard bearer for business scholarship that integrates the creation of economic value with commitment to ethical conduct and care for the common good.

To this end, the Mendoza College's scholarship in ethics as well as the corresponding support structures and faculty engagement are broad and deep. Students in all programs, through various surveys, cite ethics as a common theme that runs across their experiences in the College. The Mendoza College routinely hosts research conferences, workshops and speaker series relating to ethics. In addition, we undertake community outreach, social entrepreneurship, training

for nonprofits and consultation for domestic and international NGOs in support of our vision.

Graduate studies in Mendoza fall under one of three programs — Graduate Business Programs, the Stayer Center for Executive Education, or Nonprofit Professional Development — and include course offerings from one or more of five academic departments -- Accountancy, Finance, Information Technology, Analytics, and Operations (ITAO), Management and Organization, or Marketing. There are over 700 graduate business students, from across the United States and more than twenty nations.

GRADUATE DEGREES GRANTED

Mendoza College of Business awards a variety of master's degrees in business administration, nonprofit administration, and specialized business disciplines.

Master of Business Administration (MBA)

The MBA is offered in four formats: the residential program is offered in either a traditional two-year format or in an accelerated one-year format. The executive MBA is offered in a two-year format in South Bend or in an 18-month format in Chicago.

Master of Nonprofit Administration (MNA)

The Academic Code of the Graduate Business Programs (the "Code") is amended periodically.

following submission of a GMAT score.

Master of Science in Accountancy (MSA)

These policies and regulations do not apply to the Graduate School or the Schools of Law and Architecture or the ESTEEM program. The responsibility to abide by the Code resides with business graduate students, faculty and administrators who are required to know and observe its stipulated regulations.

The Executive Master of Nonprofit Administration program will review outstanding candidates as possible exceptions, on a case-by-case basis, following submission of a GRE score.

Master of Science in Business Analytics (MSBA)**Master of Science in Finance (MSF)****Master of Science in Management (MSM)**

No exceptions to the policies and procedures articulated in the Code will be valid without the formal written approval of Mendoza's associate dean for graduate programs.

Applicants for the Master of Business Administration/Science or Master of Business Administration/Engineering dual degrees are not required to hold a bachelor's degree prior to acceptance and matriculation.

DUAL DEGREE PROGRAMS**Master of Business Administration/Master of Science in Business Analytics (MBA/MSBA)****Admission to Mendoza Graduate Programs****Admission to Dual Degree Programs**

It is possible for a student to pursue a program of study combining two programs and leading to awarding of two separate degrees.

Master of Business Administration/Juris Doctorate (MBA/JD)**Degree Applicants**

Applicants for admission to the graduate programs in the Mendoza College of Business normally must hold a bachelor's degree or its equivalent from an accredited American college or university, or from a foreign institution of acceptable standing by the time of graduate business school matriculation. If at that time an admitted applicant does not hold a bachelor's degree, the business graduate program admission is void.

An applicant who seeks admission to a dual degree program must submit a separate and complete application for each program and be accepted by each. Admission to one program does not guarantee admission to another program.

Master of Business Administration/Engineering**Master of Business Administration/Science**

An applicant who seeks admission to the Master of Business Administration/Engineering Program must have both the College of Engineering and the Master of Business Administration Program approve academic plans as part of the admissions process and be accepted by the Master of Business Administration Program.

ACADEMIC REGULATIONS

Please note:

The following academic code contains the policies and regulations governing the attainment of academic credit and graduate degrees from the Mendoza College of Business at the University of Notre Dame.

The applicant should have earned at least a B average (3.0 on a 4.0 grade point average scale) in his or her undergraduate major courses and should meet the level of academic achievement that implies a developed ability for advanced study and independent scholarship.

The Executive Master of Business Administration program will review outstanding candidates as possible exceptions, on a case-by-case basis,

An applicant who seeks admission to the Master of Business Administration/Science Program must have both the College of Science and the Master of Business Administration Program approve academic plans as part of the admissions process and be accepted by the Master of Business Administration Program.

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Application Requirements

An applicant for admission to a business graduate degree program must complete all of the following:

1. Complete and electronically submit the online application
2. Submit a statement of intent through the online application system
3. Submit a curriculum vitae or resumé through the online application system
4. Arrange for two (2) letters of recommendation to be submitted through the online recommendation system associated with the online application
5. Submit unofficial transcripts from each post-secondary institution through the online application
6. Submit the application fee by credit card, check, or money order using the payment system associated with the online application system
7. Arrange for the submission of official GMAT or GRE test scores if required by the program
8. Arrange for submission of official Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) scores if the applicant's native language or language of college instruction is not English

The online application may be accessed through the Mendoza College of Business website at <http://mendoza.nd.edu>. Students who have preliminary test scores are encouraged to upload them to the

application to expedite the review process.

Students seeking admission to more than one program must submit separate applications for each program.

The application fee must accompany the application. This fee is nonrefundable, and may be paid by check, money order, or credit card (see online application for the current application fee).

Application deadlines occur throughout the calendar year, depending on the specific program. Applicants may visit the Mendoza website at <http://mendoza.nd.edu> to determine the deadline for individual programs.

Beyond these admission requirements for all business graduate programs, particular programs may require personal interviews and/or submission of special materials. Applicants should consult the individual program to learn about additional requirements and submission procedures.

The Graduate Management Admission Test (GMAT) is offered at sites in the United States and abroad. The annual schedules and other information about the GMAT can be obtained online at <http://www.gmac.org> or from the Graduate Management Admission Council (GMAC), PO Box 2969, Reston, VA 20195, USA. If you need to call about the GMAT, telephone the Graduate Management Admission Council at (703) 668-9600.

The Graduate Record Examination (GRE) is offered at sites in the United States and abroad. The annual schedules and other information about the GRE can be obtained online at <http://www.gre.org> or from Educational Testing Service (ETS),

Graduate Record Examination, Box 6000, Princeton, NJ 08541-6000, USA. If you need to call about the GRE, telephone the Educational Testing Service at (609) 771-7670.

The Test of English as a Foreign Language (TOEFL) and the International English Language Testing System (IELTS) are offered several times each year at sites in the United States and abroad. International students, except those whose native language or language of college instruction is English, must submit TOEFL or IELTS scores as part of their application to demonstrate a sufficient command of English to meet the requirements of their field. If not available locally, the annual schedules and other information about the TOEFL can be obtained online at <http://www.toefl.org> or from Educational Testing Service (ETS), TOEFL, Box 6151, Princeton, NJ 08541-6151, USA. If you need to call about the TOEFL, telephone the Educational Testing Service at (609) 771-7100. Information on the IELTS can be obtained online at <http://ielts.org>.

Readmission

Individuals who wish to return to a business graduate program after a voluntary withdrawal or a non-permanent dismissal must apply for readmission to the relevant program. Readmission and reinstatement of fellowships and other forms of financial aid are not guaranteed. A decision by the program to readmit requires approval of the dean (or the dean's designee), in consultation with other appropriate University departments.

Readmitted students are subject to those academic policies in effect at the time of readmission. If degree requirements have changed since the student last attended, the new

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requirements ordinarily apply. Any modification of the requirements can only be made by the dean (or the dean's designee).

Readmission following Withdrawal

In the case of a student who voluntarily withdrew, the program will evaluate the readmission application under the conditions established at the time of withdrawal. The time that must elapse before the student is eligible to apply for readmission varies with the circumstances of the voluntary withdrawal.

A student who is readmitted to a cohort-based program (e.g., the Executive Master of Business Administration, Master of Science in Business Analytics, Master of Science in Finance, or Master of Science in Management) following a voluntary withdrawal, and who was in good standing at the time of the withdrawal, would join a new cohort in progress. Such a student would not be required to retake courses already completed, but would instead complete the required courses with the new cohort.

Readmission following Dismissal

In the case of a student who was dismissed but remains eligible to apply for readmission, the program will evaluate the readmission application under the conditions established at the time of the dismissal. The time that must elapse before the student is eligible to apply for readmission varies with the circumstances of, and conditions imposed at dismissal, but in any case, a student shall not be eligible to return until at least one full academic term has elapsed. In evaluating the readmission application, the program will consider, among other things: the student's recognition of the reason for dismissal and

any corrective actions he/she has taken; specification of how the time spent away from the University was used, including any courses taken and grades achieved during that time; and the strategies for success the student intends to implement if readmitted.

A student who is readmitted to a cohort-based program (e.g., the Executive Master of Business Administration, Master of Science in Business Analytics, Master of Science in Finance, or Master of Science in Management) following a dismissal would be required to join a new cohort at the start of that cohort's program of study. Such a student would be required to retake any courses already completed as a member of a prior cohort, even though fellowships and other forms of financial aid are not guaranteed for repeated courses. While the original grades for repeated courses will remain on the student's transcript and be included in the G.P.A. calculation, Mendoza College of Business internally will consider only the grades received following readmission in the determination of student standing, graduation requirements, and Latin honors.

Admission of Non-Degree Applicants

Individuals who have not matriculated into the Executive Master of Nonprofit Administration Program may register for specific EMNA courses as non-degree seeking students. Following an evaluation of transcripts and verification of bachelor's degree completion, students may take two (2) specified courses with permission from the Executive Master of Nonprofit Administration Program. They must pay for each course, complete it, and earn a grade of C- or better.

A visiting student is normally a degree-seeking student at another academic institution who enrolls for credit in selected courses at Notre Dame. Unless otherwise arranged by the home university and Notre Dame prior to enrollment, the visiting student is considered a graduate business non-degree seeking student at Notre Dame.

Acceptance

Official acceptance to one of the graduate programs in the Mendoza College of Business is granted by the individual program. Applicants will be informed officially of the results of their application by the program to which they apply.

Applicants who intend to accept offers of admission are required to confirm their acceptance by completing the acceptance/declination of offer form through the online application system.

Registration

Enrollment in the University

All degree-seeking business graduate students must both register for courses and complete the ND Roll Call process each academic semester during the dates and times announced by the University Registrar. Any admitted student who fails to register for courses and complete the ND Roll Call process for a designated enrollment period will be considered as having withdrawn from the University and must apply for admission. (See "Continuous Registration," below.)

Assignment of Credit in Mendoza Graduate Programs

A student may receive credit only for classes for which the student is duly registered.

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Credits for all courses are reported in "credit hours." A credit hour represents approximately 600-700 minutes of classroom instruction plus a minimum of two hours of out of class student work per hour of classroom instruction.

Full-Time Status

Full-time students in the two-year Master of Business Administration (MBA) and/or the Master of Science in Accountancy (MSA) program must be enrolled in at least four (4) credit hours per module and at least nine (9) credit hours per academic semester.

Full-time students in the one-year Master of Business Administration, the Master of Science in Management, and/or the Executive Master of Business Administration (EMBA) program must be enrolled in at least nine (9) credit hours per academic term, including the summer session.

Full-time students in the Master of Nonprofit Administration (EMNA) program must be enrolled in at least three (3) credit hours per academic term, including the summer session.

Full-time students in the Master of Science in Business Analytics (MSBA) and Master of Science in Finance (MSF) program must be enrolled in at least seven (7) credit hours per academic term, including the summer session.

Continuous Registration

To maintain their student status, all students must satisfy the continuous registration requirement by both registering for a graduate-level course relevant to the student's program and completing the ND Roll Call process. Any exception to this rule, including a leave of absence, must be approved by the student's program.

Semester of Graduation

Degree-seeking business graduate students must be registered and enrolled during the semester in which they plan to graduate. This requirement can be waived by the dean of the Mendoza College of Business (or the dean's designee).

Maximal Registration

During each semester of the academic year, a business graduate student should not register for more than the maximum number of credit hours of graduate courses, i.e., 60000 through 90000-level courses, except with special permission of the program director (or the director's designee). The maximum number of credit hours varies by program. The maximum for MBA students is 9 credit hours per module and 19 credits hours per semester. The maximum for MSM and MSA students is 17 credit hours per semester. The maximum for EMBA (South Bend) students is 19.5 credit hours per semester and for EMBA (Chicago) students, it is 21.5 credit hours. The maximum for EMNA students is 15 credit hours per semester. The maximum for MSBA and MSF students is 20.5 credit hours per semester.

Audited courses not taken for credit (available for Master of Business Administration students only) do not count toward the credit hour limit.

Courses

Course Numbers

Courses numbered 60000 and above are typically taken by graduate students. Courses numbered 70000 and above are advanced graduate courses open only to students who have completed the prerequisites.

It is the expectation of the business graduate programs that all full-time graduate students enroll in graduate-level coursework.

Add/Drop Policy: MBA and MSA

Full-semester courses:

A student may add or drop a full-semester course within the first seven (7) days of the start of the course using a Graduate Business Add/Drop e-Form. A student who wishes to drop a course after this period and up to the last day for course discontinuance published by the University Registrar must receive written approval from the program director (or director's designee).

A course may be dropped after the last day for course discontinuance only with the approval of the dean (or dean's designee), and such approval will only be granted where exceptions circumstances are present (typically, documented physical or mental illness) that demonstrate the need to make an exception to avoid inherent inequity. Courses dropped after this period will be posted on the student's permanent record with the grade of W.

Module courses:

A student may add a Monday/Wednesday class no later than the second class day of each module, and a Tuesday/Thursday course no later than the third class day of each module, using a Graduate Business Add/Drop e-Form. A course may be added after this point only if the student has been attending the class and has written permission from both the course instructor and the program director (or director's designee).

A student may drop courses using a Graduate Business Add/Drop e-Form through the first three weeks

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of any module. Such dropped courses will not be reflected on the student's transcript. A course may be dropped after this point only with the approval of the dean (or dean's designee), and such approval will only be granted where exceptional circumstances are present (typically, documented physical or mental illness) that demonstrate the need to make an exception to avoid inherent inequity. Courses dropped after this period will be posted on the student's permanent record with the grade of W.

Add/Drop Policy: MSM

Most courses are required. There is no add/drop process for required courses.

A student may add or drop a full-semester elective course within the first seven (7) calendar days of the start of the course using a Graduate Business Add/Drop e-Form. A student who wishes to drop a course after this period and up to the last day for course discontinuance published by the University Registrar must receive written approval from the program director (or director's designee).

A course may be dropped after the last day for course discontinuance only with the approval of the dean (or dean's designee), and such approval will only be granted where exceptional circumstances are present (typically, documented physical or mental illness) that demonstrate the need to make an exception to avoid inherent inequity. Courses dropped after this period will be posted on the student's permanent record with the grade of W.

Add/Drop Policy: EMNA

During the fall and spring semesters, a student may add a class within the first seven (7) calendar

days of the start of the course. During the summer session, a student may drop a 1.5 credit hour course through the Registrar's office no later than the first day of class and a three credit hour class no later than the second day of class.

Add/Drop Policy: EMBA, MSBA, and MSF

All courses are required. There is no add/drop process.

Grades

The policy for all business graduate programs is that the mean grade in a course must lie between 3.3 and 3.6 (on a 4.0 scale). When a faculty member teaches multiple sections of the same course in a given term, those sections are combined for the purposes of the mean grade calculation under this policy. Exceptions require permission of the dean (or dean's designee).

Listed below are graduate business grades and the corresponding number of quality points per credit hour.

Grade	Quality Points/Other
A	4.000
A-	3.667
B+	3.333
B	3.000
B-	2.667
C+	2.333
C	2.000
C-	1.667
F	0.000
I	0.000 (until Incomplete is removed)
S	0.000 Satisfactory
U	0.000 Unsatisfactory
V	0.000 Auditor (Master of Business Administration students only)

Grade	Quality Points/Other
W	0.000 Discontinued with permission

The grade of D is not awarded in business graduate programs. If a student earns a grade of F or U in a required course, that course must be repeated.

A student receives the temporary grade of Incomplete (I) when, for reasons determined acceptable by the instructor of record, and as set forth in the section "Incomplete Coursework" below, the student has not completed the requirements for a 60000- or higher-level graduate business course within the applicable term.

The grades of S and U (Satisfactory and Unsatisfactory) are used in experiential learning courses and other atypical courses as determined by the programs. These courses, if given the grade of S, do add to a student's credit-hour total but do not affect G.P.A. No credit is given for a grade of U.

The grade of V (Auditor) does not have quality-points attached to it, so it does not count toward a student's credit-hour total or G.P.A. It is the only grade available to the registered auditor. The grade of V cannot be changed to a credit-earning grade.

The grade of W (discontinued with permission) is given for a course that a student is allowed to drop after the last day for that course's discontinuance as set forth above.

Auditing Courses

During the academic year, students may audit courses without charge. Students are limited to a maximum of one audited course per module

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and a maximum of three audited courses in total.

A student who wishes to audit a course must receive written permission from both the course instructor and the program director (or director's designee) no later than the first class day of the course.

A course that is initially enrolled as an audited course can be changed to a graded course no later than the day after the first class day of the course.

Students who are auditing a course will be automatically dropped from that course if they are not regularly attending the course and participating as stipulated by the instructor.

Incomplete Coursework

Students should complete the work of graduate courses at the 60000-90000 level during the regular academic semester in which they are taken.

A grade of "Incomplete" (I) should be given only in exceptional circumstances when there are compelling reasons. When a student receives a grade of "I," he or she will be given additional time by the instructor (not to exceed 30 days after the beginning of the next term or module, as applicable) to complete any outstanding coursework. If the grade is not resolved by the instructor's deadline, the grade of "I" will be changed permanently to a grade of "F." Extensions for Incompletes require written approval from the dean (or dean's designee).

Grade Point Average

Quality point values are used to compute the student's grade point average (G.P.A.). The G.P.A. is the ratio of accumulated earned quality points to accumulated earned

semester credit hours. Grade point average computation takes into account only those grades earned in Mendoza College of Business graduate courses.

If a student fails a required course, that course must be repeated, and both grades are included in the G.P.A.

If a student is dismissed from a cohort-based program (the Executive Master of Business Administration, Master of Science in Business Analytics, Master of Science in Finance or Master of Science in Management) and subsequently applies and is readmitted to the same program, courses previously completed must be repeated with the new cohort. In this case, the original grades will remain on the student's transcript and are included in the G.P.A. calculation even though the Mendoza College of Business will consider only the grades received following readmission in the determination of student standing, graduation requirements, and Latin honors.

Students must achieve at least a 3.000 cumulative G.P.A. to graduate.

Transfer Credits

The Master of Nonprofit Administration (EMNA) is the only Mendoza graduate business degree program that accepts coursework completed at another university toward meeting its degree requirements. Students may transfer a maximum of 9.0 credit hours toward elective courses. Transfer credit is not allowed for required courses. Courses must be approved in advance. Students submit the course syllabus for the proposed transfer course and the EMNA program determines whether to approve the course prior to the student's enrollment. Credit is only granted for approved courses

for which the student has received a grade of B or higher.

Course Waivers

Not all programs allow course waivers. For those which do, students may apply for waiver of a particular required course if they have completed comparable prior coursework or have sufficient professional credentials such as a C.P.A. (Certified Public Accountant) or C.F.A. (Certified Financial Analyst) to substitute for the required course. Course waiver requests must be completed no later than the first day of the course in question. Waiver of a course requirement does not alter the minimum total credit hours required for graduation.

Graduate Student Status

Leave of Absence

For exceptional reasons and on the recommendation of the program, a student in good academic standing may request a leave of absence for a maximum of three consecutive terms, including the summer session. A request for a leave of absence must be made before the semester in which the leave is taken, and the associate dean (or dean's designee) must approve all leaves of absence. If, for some urgent reason, a student is allowed to leave the University after the beginning of the semester, the student's separation will be deemed a withdrawal, and the withdrawal procedure described below should be followed.

If the student does not return at the end of the leave of absence period, he or she will be considered as withdrawn from the program and must apply for readmission.

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In the case of a leave of absence taken for medical reasons, clearance from the University Health Center or University Counseling Center is required prior to readmission.

Withdrawal from the Program

It is expected that, once admitted, properly registered, and enrolled, a student will complete the term. However, a student may request a voluntary withdrawal during a term for appropriate reasons by informing the program director and completing the Registrar's Separation from the University e-Form. A voluntary withdrawal during a term is contingent upon review and approval by the associate dean (or dean's designee), which includes the gathering of counsel from other appropriate University officials.

If a student is approved for voluntary withdrawal during a term before the end of the last day for course discontinuance for semester-long courses, before the end of the third week of class for module courses, or before the mid-way point for courses that meet on non-standard schedules, no courses or grades will be listed on the student's record. Student-requested voluntary withdrawals during a term initiated after the last date for course discontinuance for semester-long courses, after the first three weeks of the module for module courses, or after the mid-way point for courses that meet on a non-standard schedule will be assigned a grade of "W" in each class. A request for voluntary withdrawal during the final ten class days of a term or module, or during the final one-fourth of the class meeting times for courses that meet on a non-standard schedule, will not be accepted unless, in the sole judgment of the associate dean (or dean's designee),

exceptional circumstances (normally, documented physical or mental illness) are present that demonstrate the need to make an exception to avoid inherent inequity. The University reserves the right to seek appropriate documentation from a treating health care provider when a request for a voluntary withdrawal during a term is made for medical reasons.

If a student drops out of the University without following the procedure described above, a grade of F is recorded for each course.

To re-enter a program, the student must complete the reapplication process. Credits for any courses or examinations will be forfeited if the student interrupts his or her program of study for two years or more.

In the case of a health-related withdrawal, the program may require a recommendation from the University Health Center or University Counseling Center regarding the student's readiness to resume academic work prior to readmission.

The University reserves the right to require the withdrawal of any student when academic performance, health status, or general conduct may be judged, in the sole discretion of the University, as clearly detrimental to the best interests of either the student or the University community.

Graduate Student Status Designations

There are two status designations available to graduate students: in good standing and on probation. A graduate student can only have one designation, per program, at any given time. Determination of academic standing will be based on grade point average. In calculations

for standing, graduation requirements, and Latin honors, only Mendoza College of Business graduate course grades and credit hours are considered. Other University of Notre Dame grades and credit hours, as well as transfer credits, do not factor into the calculation.

In Good Standing

To maintain academic good standing, a business graduate student must achieve a cumulative G.P.A. of at least 3.000 in every term, including the summer session.

If a student is in good standing at the conclusion of a term in which an "I" grade is entered, subsequent replacement of the "I" with a final letter grade will result in an immediate change of status from in good standing to on probation if the grade resolution results in a cumulative G.P.A. below 3.000. In that case, the student will receive an official letter from their degree program that informs them of their status change. The program director (or director's designee) will provide the Registrar with official notification of the probation at the time of the "I" grade resolution.

On Probation

Failure to maintain academic good standing will result in academic probation or academic dismissal. Should a student fail to maintain academic good standing, but maintain a semester G.P.A. above 2.500, the student will be placed on academic probation and will lose financial fellowship support from the University.

Students placed on probation will receive an official letter from their degree program that informs them of their status change. The program director (or director's designee) will

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provide the Registrar with official notification of the probation.

If a student is placed on probation at the conclusion of a term in which an "I" grade is entered, subsequent replacement of the "I" with a final letter grade will result in an immediate change of status from on probation to in good standing if the grade resolution results in a cumulative G.P.A. of at least 3.000. If the grade resolution results in a term G.P.A. below 2.500, the student's status will immediately change from on probation to subject to academic dismissal. In either case, the student will receive an official letter from their degree program that informs them of their status change. The program director (or director's designee) will provide the Registrar with official notification of the status change at the time of the "I" grade resolution.

Dismissal of a Student

Academic Dismissal

Dismissal will result from: (i) two consecutive terms on probation; (ii) a term G.P.A. below 2.500; or (iii) a term G.P.A. below 3.000 for two consecutive terms.

For students in the Master of Non-profit Administration program who have voluntarily separated from the University between terms, the word "consecutive" in the above conditions will apply to semesters in which the student is enrolled and grades are earned, even if one or more intervening terms have elapsed during which the student was not enrolled.

A student's second effective dismissal is deemed permanent and

the student may not apply for readmission.

Notification

A student is deemed notified that he or she is subject to academic dismissal when final grades are posted by the Office of the Registrar on the student's academic record. Students who are dismissed will receive an official letter from their degree program that informs them of their status change. The program director (or director's designee) will provide the Registrar with official notification of the dismissal.

Right of Appeal

A student subject to academic dismissal may appeal the pending dismissal in writing to Mendoza's associate dean for graduate programs (or dean's designee). The University will not accept appeals made on behalf of the student by third parties.

The deadline for appealing a pending dismissal shall be as follows: For a dismissal triggered by the posting of final grades for the fall semester, January 3. For a dismissal triggered by the posting of final grades for the spring semester or summer term, the seventh calendar day following the date on which final grades are posted by the Office of the Registrar. These deadlines may be extended only by the dean (or the dean's designee) at his or her sole discretion and only in extraordinary circumstances. The request for such extension must be made before the deadline for the submission of the appeal has elapsed.

If a student does not appeal within the relevant timeframe, and has not been granted an extension by the dean (or dean's designee), then the dismissal becomes effective on the seventh calendar day following the

deadline for the submission of the appeal and the student is dismissed without further right of appeal.

The associate dean (or associate dean's designee) who is deciding the appeal may reject the dismissal and continue the student on probation; or may affirm the dismissal. The dean's decision will be issued in writing and will be rendered on or before the seventh calendar day following the deadline for submission of the appeal. In the case that the dismissal is affirmed, it will be effective on the seventh calendar day following the deadline for submission of the appeal.

The decision of the associate dean (or designee) is final.

Other Dismissals

The University may dismiss any student whose health status or general conduct may be judged, in the sole discretion of the University, as clearly detrimental to the best interests of either the student or the University community.

The University may also dismiss students for disciplinary reasons as set forth in *du Lac: A Guide to Student Life* at <http://dulac.nd.edu>, and for violations of the Mendoza College of Business Graduate Academic Code of Honor. Academic, financial, or other consequences depend upon the stipulated effective date of dismissal.

Academic Integrity

Integrity in scholarship is an essential characteristic of the academic life and social structure of the University. Any activity that compromises the pursuit of truth and the advancement of knowledge besmirches the intellectual effort

and may undermine confidence in the academic enterprise. A commitment to honesty is expected in all academic endeavors, and this should be continuously emphasized to students by course instructors and academic leaders.

Students in all of Mendoza's graduate business programs are subject to the Graduate Academic Code of Honor, which prohibits both academic dishonesty of any type and tolerating such behavior by others. Possible penalties for Honor Code violations include immediate dismissal.

For the full text of the academic integrity policies and procedures, see the "Graduate Academic Code of Honor."

Falsification of Academic Credentials

A student who has been admitted to a graduate degree program based in part upon a previously earned academic degree and is found to have intentionally misrepresented this information, will have his or her offer of admission rescinded. If already matriculated into the program, the student will be subject to immediate dismissal and any existing grades earned in the program will be nullified. In either case, the student will be barred from future graduate work at the University.

A current student or a student who has recently left the University without completing a degree who then claims to have earned said degree will be immediately dismissed from the program of study (if applicable) and barred from future graduate work at the University.

Appeal Procedure

The appeal procedure detailed above applies only in cases of academic dismissal. This procedure is not available to address issues of sexual or discriminatory harassment (see grievance procedure available through the Office of Institutional Equity), disability-related grievances (see grievance procedure available through the Office of Disability Services), academic fraud, or issues of academic integrity (see appeals procedure in the Mendoza College of Business Graduate Academic Code of Honor).

Degree Requirements

The goal of the University master's programs is to address all aspects of a student's development as he or she transitions from a student to a professional. To this end, the Mendoza College of Business expects that the student will become knowledgeable of the broad scope of the discipline. The student should also have the capacity to think through ethical issues and to weigh important implications within value systems. Finally, students should be professionally prepared so that when they assume their careers, they can do so with confidence. These goals should be reflected in the requirements for the degree.

In addition to the following Mendoza Graduate Business requirements, individual programs may have higher standards. Students are expected to know their program requirements.

Credit Hours

At least thirty (30) credit hours are required for the master's degree. Some programs may require more.

Residency

The minimum residency requirement for the master's degree is registration in full-time status for one semester during the academic year, or for one summer session.

Time Limits

All requirements for the master's degree must be completed within five years of matriculation into the program.

PROGRAM LEARNING GOALS AND CURRICULUM

Master of Business Administration Residential Programs

Learning Goals: MBA

- 1) Competence to analyze and evaluate business opportunities and challenges.
- 2) Ability to integrate ethics in decision making.
- 3) Competence to work collaboratively.
- 4) Exposure to global economic and business perspectives.
- 5) Ability to communicate effectively.

Curriculum: Traditional MBA

The minimum number of total credit hours for the traditional MBA degree is 64.0. There are sixteen (12) required core courses of 2.0 credits each:

PROGRAM LEARNING GOALS AND CURRICULUM

Business Ethics (2 courses)
Finance
Financial Accounting I
Financial Accounting II
Introduction to Business Analytics
Leading People and Teams
Management Communications (1 course)
Managerial Economics
Marketing Management
Process Analytics
Strategic Decision Making

There are six (6) additional required courses of 1.0 credit each:

Career Leadership
Interterm (4 courses)
MBA Internship

Additional program requirements include a minimum of 34.0 elective credits with at least one completed concentration track, the pre-orientation program Integral Leadership Development and MBA Orientation.

Curriculum: Accelerated MBA

The minimum number of total credit hours for the accelerated MBA is 46.0. There are twelve (10) required core courses. Each course is 2.0 credits unless otherwise indicated:

Business Ethics (2 courses)
Finance
Financial Accounting
Introduction to Business Analytics
Leading People and Teams
Management Communications (1 course)
Managerial Economics
Marketing Management
Strategic Essentials (1.0 credit)

There are three (3) additional required courses of 1.0 credit each:

Career Leadership
Interterm (2 courses)

Additional program requirements include a minimum of 24.0 elective credits with at least one completed concentration track, the pre-orientation program Integral Leadership Development, and Accelerated MBA Orientation.

Master of Business Administration Executive Programs

Learning Goals: EMBA

- 1) Competence to analyze and evaluate business opportunities and challenges.
- 2) Ability to integrate ethics in decision making.
- 3) Competence to work collaboratively.
- 4) Exposure to global economic and business perspectives.

Curriculum: EMBA

The minimum number of total credit hours for the Executive MBA is 50.0. There are twenty-four (24) required core courses of variable credits as indicated:

Executive Integral Leadership (3.0)
Strategic Thinking (1.0)
Evaluating Financial Performance (2.5)
Introduction to Business Analytics (2.0)
Introduction to Marketing (2.0)
Economics of the Firm (2.0)
Foundations of Ethical Business Conduct (2.0)
Corporate Finance (3.0)
Strategic Cost Management (2.0)
U.S. and Global Economy (2.0)
Operations Strategy and Supply Chain Management (2.5)
Business Law (2.0)
Strategic Marketing (2.0)
Strategic Foresight (1.5)

Leadership and Decision Making (2.0)
Financial Statement Analysis (3.0)
International Management (1.5)
Negotiations (1.5)
International Systems Thinking (3.0)
Strategic Planning for Growth (2.5)

Design Thinking and Innovation (1.5)
Global Finance (2.0)
Executive Integral Leadership Applied Learning (0.5)

Additional program requirements include 3.0 elective credits and EMBA Orientation.

Executive Master of Non-profit Administration

Learning Goals: EMNA

- 1) Understanding of the unique demand, expectations, challenges, and opportunities of the nonprofit sector.
- 2) Competence with foundations of business disciplines.
- 3) Competence in making sound business decisions.
- 4) Ability to integrate ethics in decision making.

Curriculum: EMNA

The minimum number of total credit hours for the Master of Nonprofit Administration is 42.0. There are fourteen (14) required core courses of 3.0 credits each unless otherwise indicated:

Accounting in a Nonprofit Organization
Board Relations and Management (1.5)
Decision Analysis and Statistics
Economics of NFP Enterprises

PROGRAM LEARNING GOALS AND CURRICULUM

Ethics in Nonprofit Organizations (1.5)
 Field Project
 Financial Management
 Fund Development
 Human Resource Management
 Legal Environment
 Management Communication (1.5)
 Marketing for Nonprofits
 Nonprofit Management: Leading with Social Impact (1.5)
 Planning and Policy

Additional program requirements: include a minimum of six (6.0) elective credits and MNA Orientation.

Master of Science in Accountancy

Learning Goals: MSA

- 1) Problem Solving - Students identify and clarify accounting problems, gather, evaluate, and analyze accounting information, search and interpret the appropriate authoritative literature, and justify the best alternative.
- 2) Ethics/Professionalism - Students recognize and evaluate ethical and professional aspects of business and accounting decisions.
- 3) Communication - Students effectively and professionally communicate orally and in writing.
- 4) Global Awareness - Students incorporate cross-border information, regulation, risks, and opportunities into business and accounting decisions.

Curriculum: MSA

There are two tracks available in the Master of Science in Accountancy (Tax Services and Assurance & Advisory Services). Each track requires

a minimum of 30.0 total credit hours, which includes 12.0 credits of track-specific required courses, a 3.0 credit track-specific elective course, a 2.0 credit management communications elective, and a 2.0 credit Finance and Analytics elective.

Additional program requirements include a minimum of eleven (11.0) elective credits and MSA Orientation.

Master of Science in Business Analytics

Learning Goals: MSBA

- 1) Competence in the acquisition and analysis of data for business decision making.
- 2) Ability to recognize and structure business problems for quantitative analysis.
- 3) Competence to work collaboratively.
- 4) Ability to identify and confront ethical dilemmas in business analytics.
- 5) Ability to communicate effectively.

Curriculum: MSBA

The minimum number of total credit hours for the Master of Science in Business Analytics is 30.0. There are fifteen (15) required core courses of 2.0 credits each unless otherwise indicated:

Introduction to Business Analytics (1.5)
 Data Management Tools and Techniques
 Data Exploration and Visualization
 Statistics for Managerial Decision I
 Statistics for Managerial Decision II
 Machine Learning

Predictive Analytics
 Unstructured Data Analytics
 Decision and Risk Analysis
 Ethics and Big Data Analytics (1.5)
 Integrative Practices
 Marketing and Consumer Analytics
 Time Series Analysis
 Emerging Issues in Analytics
 Analytics Capstone Project (3.0)

Additional program requirements include MSBA Orientation.

Master of Science in Finance

Learning Goals: MSF

- 1) Mastery of fundamental terminology, tools, technologies, and analytical frameworks.
- 2) Ability to integrate financial analyses into the context of an overall business strategy.
- 3) Ability to integrate ethics into decision making.
- 4) Competency to work collaboratively.
- 5) Ability to communicate effectively.

Curriculum: MSF

The minimum number of total credit hours for the Master of Science in Finance is 35.5. There are eleven (11) required core courses of 3.0 credits each unless otherwise indicated:

Financial Statement Analysis I
 Financial Statement Analysis II
 Financial Statement Forecasting (1.5)
 Corporate Finance (4.0)
 Investments (4.0)
 Equity Valuation
 Derivatives
 Fixed Income
 Risk Management

Ethics (1.0)
Strategic Finance Capstone

Additional program requirements include 4.0 elective credits and MSF Orientation.

Master of Science in Management

Learning Goals: MSM

- 1) Competence to analyze and evaluate business opportunities and challenges.
- 2) Ability to integrate ethics in decision making.
- 3) Competency to work collaboratively.
- 4) Exposure to global economic and business perspectives.
- 5) Ability to communicate effectively.

Curriculum: MSM

The minimum number of total credit hours for the Master of Science in Management is 38.0. There are eighteen (18) required core courses of 3.0 credits each unless otherwise indicated:

Quantitative Business Analysis (2.0)
Principles of Management
Statistics in Business
Financial Accounting I
Financial Accounting II
Finance Principles
Economic Analysis
Management Speaking (1.5)
Management Writing (1.5)
Foundations of Ethical Business Conduct (1.5)
Marketing Principles
Strategic Decision Making (1.5)
Process Analytics (1.5)
Corporate Finance
International Management (1.5)

Bridge to Success I
Bridge to Success II
Interterm

Additional program requirements include MSM Orientation.

FINANCIAL INFORMATION

Tuition and Expenses

The following rates are for the academic year 2018–2019, including summer 2018. Exceptions to these dates are listed in parentheses. Annual increases should be anticipated. Where fees are listed, the definitions of these fees are provided at the end of this section.

Accelerated MBA

Summer 2018 tuition is \$21,648. Academic year tuition is \$54,120. Technology Fee* is \$250. Health Center Access Fee** is \$150. MBA Student Association Fee*** is \$250.

Traditional MBA

Tuition is \$54,120. Technology Fee* is \$250. Health Center Access Fee** is \$150. MBA Student Association Fee*** is \$250.

MBA/MSBA Dual Degree

Tuition is \$57,516. Technology Fee* is \$250. Health Center Access Fee** is \$150. MBA Student Association Fee is \$250***.

EMBA South Bend (matriculating Fall 2017)

Tuition (Fall 2017, Spring 2018, Fall 2018, and Spring 2019) is \$30,315

per semester. Tuition for the Summer Session is \$7,740.

EMBA South Bend (matriculating Fall 2018)

Tuition (Fall 2018, Spring 2019, Fall 2019, and Spring 2020) is \$30,315 per semester. Tuition for the Summer Session is \$7,740.

EMBA Chicago (matriculating Spring 2018)

Tuition (Spring 2018, Fall 2018, and Spring 2019) is \$40,420 per semester. Tuition for the Summer Session is \$7,740.

EMBA Chicago (matriculating Spring 2019)

Tuition (Spring 2019, Fall 2019, and Spring 2020) is \$40,420 per semester. Tuition for the Summer Session is \$7,740.

MS-Accountancy

Tuition is \$54,120. Technology Fee* is \$250. Health Center Access Fee** is \$150. MSA Student Association Fee**** is \$150.

MS-Business Analytics - Chicago (matriculating Spring 2018)

Spring 2018 tuition is \$23,027. Summer 2018 tuition is \$15,351. Fall 2018 tuition is \$23,027.

MS-Business Analytics - Chicago (matriculating Spring 2019)

Spring 2019 tuition is \$23,027. Summer 2019 tuition is \$15,351. Fall 2019 tuition is \$23,027.

FINANCIAL INFORMATION

MS-Finance (matriculating Spring 2018)

Spring 2018 tuition is \$23,027.
 Summer 2018 tuition is \$15,351. Fall 2018 tuition is \$23,027.

MS-Finance (matriculating Spring 2019)

Spring 2019 tuition is \$23,027.
 Summer 2019 tuition is \$15,351. Fall 2019 tuition is \$23,027.

MS-Management

Summer 2018 tuition is \$17,028.
 Academic year tuition is \$34,058.
 Technology Fee* is \$250. Health Center Access Fee** is \$150. MSM Student Association Fee**** is \$150.

Executive Master of Nonprofit Administration

Tuition is \$975 per credit hour.

* The technology fee provides partial funding for the University's enterprise-wide technology infrastructure, which provides all students access to the Internet, e-mail, course ware, campus clusters, and a wide array of the latest software. This fee also provides for the growth in student services, such as course and degree requirements, web registration, and value-added Internet-related capabilities.

** The health center access fee provides students access to all services at the University Health Center and University Counseling Center, including 24-hour medical assistance and counseling/mental health assistance, and alcohol and drug education programs, as well as health education and wellness programs. It also provides partial funding to address increasing student health and wellness needs, along

with funding to maintain health facilities.

*** The MBA Association fee, charged in the fall semester to all MBA students, covers the cost of various club and committee activities including but not limited to career-related panels and excursions, an annual MBA retreat, and student events during graduation week. The fee also helps to cover student meeting expenses and MBAA-sponsored activities and social events.

****The MSA Association fee, charged in the fall semester to all MSA students, covers the cost of various student social events and activities planned by the MSM Association and its committees, including but not limited to an annual dance and events held during graduation week. The fee also helps to cover student meeting expenses.

*****The MSM Association fee, charged in the fall semester to all MSM students, covers the cost of various student social events and activities planned by the MSM Association and its committees, including but not limited to an annual dance and events held during graduation week. The fee also helps to cover student meeting expenses.

Student Accounts

Confirmation deposits are processed via the student's program and forwarded to the Office of Student Accounts as the initial payment on the account. Tuition and fees are payable in advance at the beginning of each semester. Students should log into IRISHPAY, the University's online student account statement and payment system available to both students and their authorized payers, to view account activity. Payments may be made through IRISHPAY via electronic

check (e-check). Please note that Notre Dame does not accept credit cards for payment of tuition and fees. Tuition and/or fees not covered by fellowship are the responsibility of the student. A student may not register for a new semester or receive transcripts, certificates, diploma, or any information regarding his or her academic record until the account has been paid in full.

For questions regarding student accounts, contact the Office of Student Accounts at:

Telephone: (574) 631-7113

E-mail: stdacct@nd.edu

Web: <https://studentaccounts.nd.edu/>

Separation from the University

Any graduate business student who, at any time within the school year, wishes to separate from the university must contact the Office of the Registrar to complete the "Separation from the University eForm." The student is responsible for initiating the form when they are seeking to separate from the University.

Separation requires the approval of Mendoza's associate dean for graduate programs.

For the purposes of financial aid determinations, a student's separation date is the date the University determines either that the student began the University's separation process or that the student otherwise provided the University official notification (in writing or orally) of his or her intention to separate from the University. Calculations related to the Separation Policy are provided in detail at: <http://studentaccounts.nd.edu/policies-procedures/>.

Housing

On-Campus Housing

University housing for married, families and single students is available on campus in Fischer Graduate Residences. All apartments are 2 bedroom with one full bath, kitchen and living room, and are available to students who are single with a roommate, or students who are married and/or parenting. Fischer Graduate Residences is managed by Bradley Company, and interested students can contact them directly at (574) 631-8607 or at <http://fog.bradleyco.com>.

Off-Campus Housing

Overlook at Notre Dame*

Overlook at Notre Dame is a university-related community specifically designed for graduate and professional students and members of the university's research community. Located directly adjacent to the eastern edge of campus, the Overlook at Notre Dame offers studio and one-bedroom apartments. Find details at overlooknd.com or contact (574) 243-1700.

*The Overlook at Notre Dame is university related, and privately owned and operated by LP Overlook, LLC.

offcampus.nd.edu

A new resource is now available at offcampus.nd.edu for students or prospective students to view, filter, and compare listings of available properties for rent, complete with photographs, floor plans, maps with proximity to campus, links to applications/leases, lists of amenities, and more. It also includes a roommate search tool and discussion boards available only to undergraduate and graduate students, as well as educational resources designed to help students navigate the many dimensions of life off-campus.

Health Insurance

The student will be automatically enrolled in the University-sponsored plan, and the charge for the premium will be placed on the student's account prior to the start of the academic year. At the beginning of each academic year, the opportunity is provided to show proof of comparable health insurance coverage. If University Health Services accepts this coverage, the charge for the University-sponsored-plan will be removed from the student's account by University Health Services.

Students enrolled in the University-sponsored plan are covered while traveling abroad as well as traveling domestically more than 100 miles from campus thru On Call.

Information regarding the University-sponsored plan is included in an email send to the student. Additional information is available from University Health Services by contacting the Office of Insurance and Accounts at (574) 631-6114 or referring to the UHS website: <http://uhs.nd.edu/insurance-billing/>.

The cost of the student premium for the 2018–2019 academic year (effective August 15, 2018 to August 14, 2019) is \$2,265. The insurer for the student health insurance policy is Aetna.

Premium information for dependent coverage may be found on the University Health Services website.

Travel Accident Insurance

Students injured while traveling on University business which has been approved by the student's degree program are covered by Notre Dame travel accident insurance. Compensation in set amounts is available for death or loss of arms or legs. Medical expenses in excess

of other insurance are paid up to a maximum dollar amount.

For questions regarding health insurance, contact University Health Services at:

Phone: (574) 631-6114

Web: <http://uhs.nd.edu>

Travel Reimbursement

Reimbursement is subject to University travel policy, which can be found on the Controller's website, under Policies and Procedures: <http://controller.nd.edu>

Applications for reimbursement of travel expenses is made directly to the student's program of study.

Summer Employment

Students in course-based master's programs have no University-imposed limitations on paid employment when classes are not in session. The requirement (based on current United States immigration regulations) that international students studying on an F-1 or J-1 visa seeking off-campus employment obtain written authorization through the appropriate staff member within Notre Dame International applies during academic-year breaks and in the summer months as well.

FELLOWSHIPS AND FINANCIAL AID

Exact amounts for the following aid will vary with the type of support and the program. Exact figures can be obtained from the particular program to which the student has been admitted.

 FELLOWSHIPS AND FINANCIAL AID

Only full-time, degree-seeking students are eligible for support. Initiation and continuation of financial support depends on the student's maintaining academic good standing.

Fellowships

Fellowships are awarded to assist a student in the pursuit of a degree. No obligation for teaching or research is expected in return. Students who have been awarded fellowships are expected to devote themselves fully to the completion of their degree.

Fellowship recipients will be notified by an award letter from their program. Fellowships are awarded as a set amount for a year, but fellowship disbursement payments are divided equally over the number of semesters that the student is in attendance each year, which varies by program. Each semester's fellowship disbursement depends on the student maintaining academic good standing.

Meyer Fellows in the traditional MBA and MBA/MSBA are awarded a full-tuition fellowship as well as an additional award for non-tuition expenses.

Veterans' Educational Benefits

Veterans' benefits are approved by the Indiana State Approving Agency and the Illinois State Approving Agency. Students who qualify to use educational benefits can find information on the certification process on the Office of the Registrar's website, http://registrar.nd.edu/students/veteran_affairs.php. Please note that due to the recent passage of the Harry W. Colmery Veterans Educational Assistance Act (Forever

GI Bill), the monthly housing allowance will now be determined based on the physical location (zip code) where students attend the majority of their courses. This is particularly relevant for students who participate in internships, externships, student teaching, and practicums. Students participating in a Notre Dame study abroad program will receive the standard housing rate for a foreign institution. For specific information on how this will affect your VA education benefits or housing rates, please contact the Primary School Certifying Official in the Office of the Registrar, 300 Grace Hall.

Financial Aid

In addition to fellowships described above, the Office of Financial Aid, located in 115 Main Building, administers federal and private financial aid programs to assist in the financing of your Notre Dame education.

Applying for Federal Student Aid

In order to be eligible for federal student assistance, a student must be a U.S. citizen, permanent resident, or eligible noncitizen. In general, students must be classified as degree seeking to participate in the federal aid programs and enrolled at least half-time. The Free Application for Federal Student Aid (FAFSA) is the annual application required for consideration for all federal student assistance. Complete the application online, listing Notre Dame (Federal School Code 001840) in the appropriate section. Priority processing consideration will be given for those applicants submitting the FAFSA by February 28. If eligible, students are strongly encouraged to use the IRS Data

Retrieval Tool option when completing the FAFSA. Choosing to use this option will streamline completion of federal verification requirements and expedite the review of your financial aid application.

Academic Standing and Satisfactory Progress

The U.S. Department of Education requires students to maintain satisfactory progress toward completing their degree in order to receive financial aid. Satisfactory academic progress requirements for financial aid recipients may not be the same as the University's requirements for academic good standing. Students are required to maintain a minimum cumulative grade point average, be on pace to graduate, and complete their degree within a maximum time frame. All semesters of enrollment are reviewed regardless of whether aid was received. Additional details may be obtained from the Office of Financial Aid website.

Federal Direct Loan

The terms of the non-need-based Unsubsidized Federal Direct Loan Program require that the borrower repay, with interest, this source of financial assistance. This program is referred to as "unsubsidized" because the federal government is not paying the in-school interest to the lender while the student is enrolled in school. Interest on the Unsubsidized Direct Loan begins to accrue after disbursement of the loan funds; however, the student may choose to have the payment of the interest deferred during enrollment and later capitalized (added to the principal) at the time repayment begins. For a list of additional terms of the Unsubsidized Direct Loan, visit the Office of Financial Aid website.

Academic Standing and Satisfactory Progress

The U.S. Department of Education requires students to maintain satisfactory progress toward completing their degree in order to receive financial aid. Satisfactory academic progress requirements for financial aid recipients may not be the same as the University's requirements for academic good standing. Students are required to maintain a minimum cumulative grade point average, be on pace to graduate, and complete their degree within a maximum time frame. All semesters of enrollment are reviewed regardless of whether aid was received. Additional details may be obtained from the Office of Financial Aid website.

Federal Direct Loan

The terms of the non-need-based Unsubsidized Federal Direct Loan Program require that the borrower repay, with interest, this source of financial assistance. This program is referred to as "unsubsidized" because the federal government is not paying the in-school interest to the lender while the student is enrolled in school. Interest on the Unsubsidized Direct Loan begins to accrue after disbursement of the loan funds; however, the student may choose to have the payment of the interest deferred during enrollment and later capitalized (added to the principal) at the time repayment begins. For a list of additional terms of the Unsubsidized Direct Loan, visit the Office of Financial Aid website.

The amount a student may borrow from the Direct Loan Program may be limited by other financial assistance received by the student. Financial assistance includes, but is not limited to, the following: fellowships, assistantships, University

scholarships, tuition remissions, all types of grants, residence hall appointments, need-based employment, and any loan received under the auspices of the Higher Education Act as amended. Should a student's eligibility be impacted at any time during the loan period, the Direct Loan will be subject to adjustment. All eligibility changes will be reported to the student's lender.

Federal Direct PLUS Loan

The Federal Direct PLUS Loan provides a borrowing option for graduate/professional students. Based upon the borrower's credit history, a student may borrow through this federally guaranteed, non-need-based loan program. Direct PLUS Loan applications are subject to Department of Education credit review. The maximum PLUS loan amount is the full cost of attendance minus all other financial aid. Repayment begins after the loan is fully disbursed or may be deferred while the student is enrolled in school. For a list of additional terms of the Direct PLUS Loan, visit the Office of Financial Aid website.

Private Student Loans

After exhausting the opportunities available from the federal aid programs, many students will consider private loan programs as a source of funding.

The terms and conditions of these credit-based loan programs vary, and as such, students are encouraged to review the details of the programs before selecting a private loan program. Private loans are not eligible for loan consolidation programs made available for federal student loans. Interest rates, fees (both at the time of borrowing and

at repayment), credit checks, and annual and aggregate loan limits require careful evaluation by the student as a consumer.

For questions regarding financial aid, contact the Office of Financial Aid at:

Telephone: (574) 631-6436

E-mail: finaidgr@nd.edu

Web: <http://financialaid.nd.edu>